

SH'OR YOSHUV
RABBINICAL COLLEGE

STUDENT BULLETIN

2021-2022



BRIDGING THE GENERATION GAP

Educate a young man
according to his way, and
even when he is old he
will not depart from it.
(Proverbs 22:6)

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UPDATE:

Any updates or changes that may arise as a result of COVID-19 will be communicated to the students. Students should refer to the school’s website, www.shoryoshuv.org for the most updated information.

2021-2022 SCHOOL CALENDAR

For the current academic calendar, please refer to the yearly supplement of the catalog.

NOTE TO STUDENTS

The 2021-2022 revised edition of the Sh'or Yoshuv catalog supersedes all previous editions. The programs, requirements and standards specified herein replace all programs, requirements, and standards described elsewhere. All programs, courses, requirements and policies described in this edition of the Catalog may be changed without prior notice. Students are advised to check with the Financial Aid Office regarding any changes in assistance programs, since financial aid information and requirements may change quite frequently. Changes in programs and course descriptions will be announced through appropriate academic memoranda and bulletins to students. Every effort will be made to notify all current students, but Sh'or Yoshuv cannot assume responsibility for any effect that such changes may have upon any individual's course of study or professional preparation.

STATE AUTHORIZATION AND ACCREDITATION

NY State Disclaimer

Sh'or Yoshuv Rabbinical College does not offer programs leading to the academic degrees authorized by the New York State Board of Regents. In Sh'or Yoshuv Rabbinical College's opinion, its studies, though different in kind, are equivalent in duration, intensity, depth of knowledge, and quality of scholarship to degree programs approved by the Regents. The credits offered by our institution measure a student's progress toward the rabbinical degree offered by this institution. Under New York State Law, a corporation formed for religious and educational purposes which does not confer academic degrees requiring program registration by the State Education Department requires no State approval or credential in order to exist or to perform its postsecondary education functions. Sh'or Yoshuv Rabbinical College falls into this category and is therefore not subject to the evaluation of the New York State Board of Regents.

Accreditation

Sh'or Yoshuv Rabbinical College is accredited by the Association of Advanced Rabbinical and Talmudic Schools (AARTS) and is approved to offer a First Talmudic Degree. AARTS is located at 11 Broadway Suite 405, New York, NY 10004. Their phone number is (212) 363-1991.

The NY State Exemption Letter and Letter of Accreditation can be viewed in the office during regular business hours. Copies of the accreditation are available for a fee of \$7.50 per copy.

NON-DISCRIMINATION POLICY NOTICE

In conformance with federal laws, Sh'or Yoshuv Rabbinical College does not discriminate against or refuse admission to any male student of the Orthodox Jewish faith for reasons relating to age, race, color, national origin or physical handicap.

We are an equal opportunity employer and comply with the following laws: Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Higher Education Re-Authorization Act of 1992, the Higher Education Technical Amendments of 1998, and any other amendments and applicable laws pertaining to federal student aid programs.

Our educational techniques at Sh'or Yoshuv stem from our firm belief that each student who enrolls in our Yeshiva is unique and deserving of a very special, individualized education. Each student is taught with the utmost degree of patience and understanding. He benefits from our novel brand of individual attention while learning competitively with other students. Each student progresses accordingly to the full extent which his motivation and background in Jewish Studies allows.

Sh'or Yoshuv Rabbinical College does not have a program for students with intellectual disabilities. Sh'or Yoshuv Rabbinical College provides reasonable academic accommodations for students with intellectual disabilities.

Those who are physically handicapped should contact the Yeshiva office at (516) 239-9002 to inquire about facilities for the disabled.

SH'OR YOSHUV - AN OVERVIEW

Sh'or Yoshuv Rabbinical College was founded in 1967, after Yeshiva Rabbi Chaim Berlin decided to close its Far Rockaway division and move all classes back to its main center in Brooklyn. Rabbi Shlomo Freifeld, of blessed memory - a *Musmach* of Yeshiva Rabbi Chaim Berlin - saw a need for a new type of yeshiva to meet the demands of the diverse types of young men who were applying for yeshiva admission at that time. Sh'or Yoshuv was born from the intense desire of these young men to study Torah, regardless of their backgrounds or prior levels of Jewish education. Rabbi Freifeld saw the historic implication behind this group of unusual yeshiva students and named his school "Sh'or Yoshuv" (Hebrew for "the remnants shall return"). Integrating a special program for young men with limited backgrounds in Jewish Studies into a polished and long-admired traditional yeshiva curriculum, Sh'or Yoshuv has been widely acclaimed for its unique educational philosophy and its pioneering efforts on behalf of the many young people seeking to return to their roots.

Hailing from all over the United States, Canada, Europe, Israel and Russia, Sh'or Yoshuv students are serious, dedicated and intelligent young men who have rediscovered themselves through learning Torah and living a Torah lifestyle. Within the warm, congenial atmosphere of the Yeshiva and its surrounding community, our students mature emotionally as well as in Torah scholarship under the personal guidance of their teachers and *Rebbeim*, who genuinely care about every aspect of their development.

Sh'or Yoshuv takes pride in the exemplary caliber of its dedicated and scholarly faculty. Through imagination and ingenuity, our instructors bring the age-old gems of wisdom inherent in the Torah, Jewish Ethics and Philosophy to life. They instill in their students an unquenchable thirst for knowledge and Torah understanding.

The basic educational goal of Sh'or Yoshuv is to mold its students into mature, Torah-knowledgeable, religiously responsible individuals. Our aim is to assist them in developing minds and talents to their maximum potential, while identifying themselves as vibrant and active members of the Jewish community.

Involvement is a key word at Sh'or Yoshuv. Our students are involved with their teachers, their *Rosh Yeshiva*, fellow students, the families of the Yeshiva community - and with the future of Torah Judaism in America. Sh'or Yoshuv is much more than a yeshiva. It is a beacon of optimism and light; a revolutionary movement which beckons Jews from near and far to band together - despite their differences - and return to the traditions of our ancient heritage. We want our students to lead each other in a dynamic, creative spiritual quest that will bring joy and fulfillment into their lives and into the lives of their fellow Jews.

SH'OR YOSHUV TODAY

Today we find Sh'or Yoshuv's faculty and students pursuing the same goals with which the Yeshiva was established. The dream of educating young people - each student according to his own level - is being fulfilled.

When prospective new students meet current or former students of the Yeshiva, they are impressed by the sight before them: shining examples of what a Torah Jew can achieve. These products of the Yeshiva are responsible for bringing many new students into our *Bais Medrash*. Many young people have also heard about our *Bais Medrash* through their peers who have either seen the Yeshiva or whose friends or relatives are previous Sh'or Yoshuv students.

Sh'or Yoshuv Rabbinical College has grown substantially over the past fifty plus years. Originally, the Yeshiva was comprised of ten young men sitting together to learn. Since those early years, our numbers have multiplied significantly, and that core group of ten alumni has become the present

foundation of the Yeshiva today. What makes our program unique is the dynamic role that these young men and their families assume in the educational development of each of our students.

May our Yeshiva continue to grow as we seek to educate many more future leaders.

THE SH'OR YOSHUV CAMPUS

Sh'or Yoshuv Rabbinical College is located in the beautiful Morty and Rozi Davis campus located on the Lawrence and Far Rockaway border. The campus is located in the heart of the Jewish community within easy reach of book stores, various synagogues, kosher groceries and butchers, as well as several elementary and higher-level yeshivos.

The main building showcases the pulse of our yeshiva, the magnificent and large *Bais Medrash*. With bright natural sunlight streaming in from its many windows, the *Bais Medrash* provides a comfortable place of learning for every student. This building also contains offices for the *Rosh Yeshiva* and the *Rebbeim*, the executive offices, various classrooms and study halls. In addition, it houses a Judaica library whose shelves are stacked with tens of thousands of volumes.

The building also has a large dining room, where three nutritious meals are served daily. A full size gymnasium and basketball courts which the students use for exercise and recreation is located in the main building as well.

Across a short walkway stand the spacious and comfortable dormitory facilities. Apart from the actual dormitory rooms, this building also contains an inviting student lounge and canteen area.

We strive for the warmth and close feelings inherent in true *Rebbe / Talmid* relationships. Our new facilities have been prepared and built to insure that we can uphold our educational philosophies and goals.

ADMISSION REQUIREMENTS

Students applying to Sh'or Yoshuv Rabbinical College must meet one of the following requirements:

1. Have graduated high school and provide evidence of high school graduation
2. Have been homeschooled and provide documentation of homeschooling
3. Meet one of the recognized equivalents. Recognized equivalents include:
 - a. GED/TASC/HISET
 - b. Successful completion of an associate's degree program;
 - c. Successful completion of at least 60 semester or trimester credit hours or

- 72 quarter credit hours that does not result in the awarding of an associate's degree, but that is acceptable for full credit toward a bachelor's degree at any institution; or
- d. Enrollment in a bachelor's degree program where at least 60 semester or trimester credit hours or 72 quarter credit hours have been successfully completed, including credit hours transferred into the bachelor's degree program.

Sh'or Yoshuv Rabbinical College does not utilize an Ability to Benefit test for admitting students.

Applicants to the Sh'or Yoshuv Rabbinical College must also meet the following minimum qualifications.

Talmud: The ability to independently comprehend basic Talmudic text and the completion of 150 folios of Talmud with the commentary of Rashi.

Bible: A completion of the Pentateuch and substantial parts of the Prophets and Hagiographa.

Language: The ability to read and write classical Hebrew; a working knowledge of the Aramaic language of the Talmud.

The first step in the application process is to arrange for a personal interview with the Rosh HaYeshiva. At the time of the interview, a member of the faculty will administer a thorough examination in Talmudic studies. The Admissions Office will also request transcripts of previous advanced study in other institutions and recommendations from faculty members at their previous schools of attendance.

The selection of applicants will be based upon their intellectual ability, academic preparation and personal ethical development. If accepted for enrollment, the applicant will then be asked to complete an admission form.

Admission to the Sh'or Yoshuv Rabbinical College is open to male members of the Orthodox Jewish faith without regard to color, race, national origin or handicap.

In order to initiate the application process, we encourage qualified students to write to the Rosh HaYeshiva at:

Sh'or Yoshuv Institute
1 Cedar Lawn Avenue
Lawrence, New York 11559

STUDENT LIFE

The Sh'or Yeshuv student learns in the Yeshiva every day on a regular basis except on *Shabbos*, when he benefits from the warm atmosphere at the homes of our faculty and married students. On *Shabbos*, our students also learn, either on their own or with each other.

This daily schedule is typical for both undergraduate and graduate divisions.

From Friday afternoon until after *Shabbos*, the schedule changes to a more informal, family-oriented style. Learning sessions are arranged privately. The students take their meals as guests of our faculty and the young couples' group which is an integral part of Sh'or Yeshuv. In addition, the *bochurim* are guests at the home of the *Rosh Yeshiva*, Rebbeim and other community members.

TEXTBOOK INFORMATION

Sh'or Yeshuv offers a highly specialized program of study in Talmud and related subjects. All textbooks are readily available for use on open stacks in the study hall and school library. Students who wish to purchase their own copies of the texts studied may purchase them from one of the local Judaic bookstores stores in the area. A book list is sent to the students before the start of each semester for this purpose. Many students prefer to have their own Gemara and Kovetz Miforshim, which cost between \$20 and \$50 each, depending on the publisher and edition. Most texts used in the program are reprints of the Talmud and other classical texts that do not have ISBN numbers. Below are the addresses of three local Judaica stores:

Judaica Plus

445 Central Ave,
Cedarhurst, NY 11516
(516) 295-4343

Five Towns Judaica

311 Central Ave
Lawrence, NY 11559
(516) 569-1212

Z Berman Books

408 Central Ave
Lawrence, NY 11559
(516) 569-4577

LATE ADMISSIONS

Students may occasionally be accepted for late admission, with special permission from the Rosh HaYeshiva, if they can demonstrate that they will satisfactorily complete all course work.

ATTENDANCE REQUIREMENTS

Attendance is expected at all regularly scheduled classes. Excessive unexcused absences may be grounds for grade reductions, loss of course credit, dismissal, or other disciplinary action.

GROUNDS FOR DISMISSAL

Students are expected to keep the hours of the school's course and study schedule and attend all lectures. They must also complete regular oral and written exams.

Students who fail to adhere to the school's regulations may be placed on probation. If improvement is not seen, the Rosh Yeshiva will notify the student that he may be dismissed from the school.

Students who persistently violate the school's rules of conduct and discipline, or who have been found to conduct themselves in a manner that constitutes a breach of character, dress, or moral conduct as defined by the Shulchan Aruch, may also be dismissed from the school.

It should be noted that dismissals are extremely rare as every effort is made to accept students of high character and diligence.

GRADING SYSTEM

Students' achievements are measured by a variety of means. Regular grades are given on standard transcript forms which can be submitted to other Yeshivas, colleges and universities.

One grade per course will be issued at the end of each semester. This grade may be based on comprehensive oral examinations, classroom work, and written tests.

Grades represent the *Rebbe's* evaluation of his students' competencies and course performance. A minimum average (Grade Point Index) of C (2.0) or above is expected to be maintained by each student at all times. Students falling below this average will be placed on academic warning. No student is allowed to graduate with a status of academic warning.

Of equal importance, however, are the constant reviews of personal development which take place regularly between faculty members and their students. These relationships constitute the most unique aspect of studying at Sh'or Yeshuv, for which the Yeshiva enjoys a world-wide reputation. Our commitment to establishing and nurturing close, personal relationships between *Rebbeim* and *bochurim* is a cornerstone in the Yeshiva's educational philosophy, and was one of the crucial factors behind the founding of the school. The greatest proof that our system functions effectively lies in the single fact that so many other schools have since incorporated our philosophy into their curricula.

EXPLANATION OF GRADES

<u>Grade</u>	<u>Definition</u>	<u>Index Points</u>
A	Superior	4.0
A-	Excellent	3.7
B+	Very Good	3.3
B	Good	3.0
B-	Above Average	2.7
C+	Average	2.3
C	Fair	2.0
C-	Fair/Poor	1.7
D	Poor	1.0
F	Failing	0.0
F*	*- Unearned Fail	0.0
I	Incomplete	
W	Withdrawn	

The GPA is established by multiplying the grade point equivalent of each course by the number of credits it yields. The products of each course are then added together. The sum is then divided by the total number of credits earned in the semester.

Credit hours with a grade of Incomplete and Withdrawn Without Penalty are not included in the determination of the grade point average, although those hours with a grade of Fail are included.

Sample GPA Calculation:

A-	6 (credits)	x	3.7	= 22.2
B+	4 (credits)	x	3.3	= 13.2
B	1 (credits)	x	3	= 3
C	1 (credits)	x	2	= 2
A	1 (credits)	x	4	= 4
	12 (credits)			44.4

Divided by 12 Credits for the Semester = 3.70 GPA

LEAVE OF ABSENCE-Federal Policy

Under certain specialized circumstances, and with approval from the Regional Office of the U.S. Department of Education, a student may be granted an approved leave of absence. In order to

be granted a leave of absence a student must follow the procedures outlined below:

The student must request the leave of absence in writing to the Rosh HaYeshiva, Rabbi Naftali Jaeger. The request must be signed and dated and must include the reason for which the student is requesting a leave of absence. A leave of absence will not be granted if the reason for the request is not included. The request for a leave of absence will be reviewed by the Rosh HaYeshiva within ten days of submission. If approved, the request will be forwarded to the registrar's office and will be placed in the student's academic file. Notification will be sent to the financial aid office.

The student must submit the request for a leave of absence and must receive the approval prior to beginning the leave of absence except in unusual circumstances where it was not possible for the student to make the request prior to the start of the leave of absence, i.e. if the student was in a car accident or other unforeseen emergency/disaster.

A student will only be granted a leave of absence if it can be expected that the student will return from the leave of absence on time. If it appears that the student may not return after the leave of absence, an approval will not be granted. The maximum time for an approved leave of absence is 180 days.

Students on an approved leave of absence will not be considered withdrawn from the institution and no refund calculations will be made for Title IV financial aid received. Students who fail to return to school after an approved leave of absence will be considered withdrawn from the institution as of the date of the start of the leave of absence and refunds will be calculated accordingly.

COUNSELING

Sh'or Yoshuv offers expert counseling in various fields to meet student needs in such areas as: drug and alcohol abuse; academic probation; financial aid; dormitory living; course scheduling; career planning; social behavior; and academic achievement.

TUTORING

Each *Rebbe* attempts to provide extra tutoring to those students who require additional help. Students who are not progressing at appropriate rates are also assigned private tutors. This extensive tutorial system is unique to Sh'or Yoshuv, where one of our basic goals is to develop a "one to one" relationship between each *Rebbe* and student. There is no additional charge for this assistance. The *Rosh Yeshiva* supervises the entire tutorial system very carefully.

LIBRARY

Sh'or Yoshuv has a very large library to accommodate its many students. There are numerous volumes, estimated in the tens of thousands, consisting of classic texts, interpreters, commentaries, *Sifrei Mussar*, Codes, Talmudic tractates, *Chumashim*, *Sha'alos U'Teshuvos*, *Sifrei Rishonim* and *Acharonim*, a large selection of English-language *seforim*, dictionaries, present-day texts and *Chassidic* works. All books are categorized and arranged on open shelves for easy access.

Students are urged to use the library whenever possible to broaden their knowledge and to enlighten themselves with the great works of our intellectual heritage. Library hours are posted in the Yeshiva.

COMPLAINTS PROCEDURE

Internal Complaint:

A student wishing to file a complaint is urged to submit it in writing to the Yeshiva office with the label Attention: Rosh Yeshiva. The complaint will be presented to the Board of Directors at one of its subsequent meetings. A response in writing will be given to the student within 30 days following the board meeting.

Similarly, any student may appeal a decision of dismissal. An appeal letter with all supportive documentation should be submitted to the Rosh Yeshiva's office within 60 days of receipt of the notification of dismissal. The appeal board, headed by the Rosh Yeshiva, will notify the student as to its final decision within 45 days of the start of the appeal process.

AARTS Complaint:

All students also have the right to submit complaints to AARTS, the agency which accredits Sh'or Yoshuv Rabbinical College. A written complaint should be sent to: Association of Advanced Rabbinical and Talmudic Schools (AARTS) 11 Broadway, Suite 405, New York, NY 10004, with the title: Student Complaint - Sh'or Yoshuv Rabbinical College. AARTS can also be contacted at Tel. 212.363.1991, or FAX: 212.533.5335.

NY State Complaint:

A student also has the right to file a complaint with the State of New York Education Department using the policy below.

The person should first try to resolve the complaint directly with the institution by following the internal complaint procedures provided by the institution. If the complaint is still not resolved, a student may contact the appropriate department below.

Complaints concerning **programs in fields leading to professional licensure** (e.g., nursing) should be directed to:

Office of the Professions
Professional Education Program Review
Education Building , 2 West
Albany, NY 12234

A complaint against a college in the **State University system** should be sent to:

State University of New York
Central Administration
State University Plaza
Albany, NY 12246

A complaint against a college in the **City University system** should be sent to:

City University of New York
Office of the General Counsel
205 East 42nd Street, 11th Floor
New York, NY 10017

Civil rights: a complaint involving discrimination based on race, color, national origin, age, disability and sex, including sexual harassment, should be filed with the U.S. Office for Civil Rights:

Office for Civil Rights (OCR) – Enforcement Office
U.S. Department of Education
32 Old Slip, 26th floor
New York, NY 10005 - 2500
Telephone: 646-428-3900
FAX: 646-428-3843
TDD: 877-521-2172
Email: OCR.NewYork@ed.gov

Or with:

NYS Division of Human Rights
<https://www.dhr.ny.gov/complaint#file>

A complaint of **consumer fraud** on the part of the institution should be directed to the Office of the New York State Attorney General, Justice Building, Empire State Plaza, Albany, NY 12223.

For a complaint about **state student financial aid matters**, contact the Higher Education Services Corporation (HESC) Customer Communications Center at 1-888-NYS-HESC.

Complainants should be aware that the Office of College and University Evaluation does not conduct a judicial investigation and has no legal authority to require a college or university to comply with a complainant's request.

If your complaint does not fall into one of the exceptions noted above, a complaint form can be accessed at <http://www.highered.nysed.gov/ocue/spr/documents/complaintform-accessible.pdf>.

Further information regarding filing a complaint with the New York State can be found at <http://www.highered.nysed.gov/ocue/spr/COMPLAINTFORMINFO.html>.

ACADEMIC REGULATIONS

SATISFACTORY ACADEMIC PROGRESS POLICY

All matriculated students pursuing an approved program at Shor Yeshuv Rabbinical College are required to maintain satisfactory academic progress toward graduation, which in this institution is defined as being in good academic standing as detailed below.

The SAP standards required for students receiving Title IV federal financial aid are the same for all matriculated students at Shor Yeshuv Rabbinical College. Satisfactory academic progress at Shor Yeshuv Rabbinical College has two principal components: a qualitative standard and a quantitative standard:

At the end of each semester, each student's academic file is evaluated to determine if the student is making satisfactory academic progress.

- **Qualitative Standard**

In pursuit of graduation, the student must achieve a cumulative grade point average (GPA) of 2.0 (the equivalent of a "C" average) or better. Each student is evaluated at the end of each semester and is expected to maintain a minimum cumulative GPA of 2.0.

Semester grade point averages will be calculated according to the following numerical equivalents:

A	4.0	C-	1.7
A-	3.7	D	1.0
B+	3.3	I	not included in calculation of GPA
B	3.0	W	not included in calculation of GPA
B-	2.7	F	0.0
C+	2.3	F*	0.0
C	2.0		* -unearned

The GPA is established by multiplying the grade point equivalent of each course by the number of credits it yields. The products of each course are then added together. The sum is then divided by the total number of credits earned in the semester.

Credit hours with a grade of Incomplete and Withdrawn are not included in the determination of the grade point average. Credit hours with a grade of fail (F) or unearned fail (F*) are included in the grade point average. If a student receives failing grades for all of his courses, the Registrar will determine whether or not the student completed the semester.

- **Quantitative Standard**

- **Maximum Timeframe**

Students must make sufficient progress through the academic program to complete the 150 credit program with a maximum attempted credits ceiling of 224 credits, which is 150% of the published length of the program.

- **Pace of Completion**

A student must earn 67% of his cumulative attempted credits. Every semester, each student is evaluated to see if he has successfully earned 67% of his cumulative attempted credits. The student's cumulative earned credits are divided by the student's cumulative attempted credits to determine if the student is progressing through the 150 credit academic program at a pace sufficient to complete the program within the maximum time frame. If the number of credits earned divided by the number of credits attempted is 67% or greater, he is determined to be making satisfactory progress.

WARNING

If a student falls below the SAP standards, he will be notified that he is being given a warning

period which will last one semester. The student will also be notified that he has the option of appealing his lack of satisfactory academic progress at any point. During the warning period, a designated faculty member may counsel the student and assist the student to improve his performance. The student may be provided with various student services that might include tutoring, scheduling accommodation, or other academic assistance. If, after this warning period SAP standards are still not met, he will be subject to academic discipline which may include expulsion or suspension from the institution.

Federal Financial Aid Warning

For continued eligibility for federal financial aid programs, if a student falls below the satisfactory progress standards, he will be given a period of financial aid warning during which time he maintains federal financial aid eligibility. The warning period will last for one semester. During the federal financial aid warning period, the student will receive the counseling described above. If, after this federal financial aid warning period, satisfactory progress standards are still not met, the student will be notified that he will no longer be eligible for financial aid. The student will also be notified that he has the option of appealing his lack of satisfactory academic progress in order to be granted a probationary period.

APPEALS PROCESS, MITIGATING CIRCUMSTANCES

A student may appeal the institution's determination that he is not making satisfactory academic progress. Basis for appeal include the death of a relative, an injury or illness of the student, or other special circumstances. The student must submit the appeal in writing to the administrative office. In the appeal, the student must describe why he failed to make satisfactory academic progress, and what has changed in his situation that will allow him to demonstrate satisfactory academic progress at the next evaluation. The senior faculty member will consider all information provided by the student and will consult with faculty members, as appropriate. If it is determined that the appeal should be accepted, then the senior faculty member will determine whether or not the student will be able to meet the standard SAP requirements of the institution by the end of a one semester probationary period. If it is determined that the student will be able to meet the standard SAP requirements after the probationary period, the student will be placed on academic probation as described below. If it is determined that the student will be able to meet the standard SAP requirements of the institution by the end of the probationary period with a customized study plan, then the student will be placed on academic probation with a study plan, as described below.

If the appeal is accepted, the student will be granted a semester of academic probation or academic probation with a study plan, as described below. If the appeal is not accepted, the student will be subject to academic discipline, which may include expulsion or suspension from the institution. He will also be ineligible for federal financial aid until he reestablishes eligibility as

described below in the section entitled “Reinstatement.” The final decision (denial of appeal, academic probation, or academic probation with a study plan) will be conveyed to the student in writing.

ACADEMIC PROBATION

If it is determined that the student will be able to meet the standard SAP requirements after the probationary period, the student will be placed on academic probation. The period of academic probation is one semester during which the student has the opportunity to attempt to meet the SAP standards of the institution. The student can request counseling to assist him to improve his performance. In addition, the student may request to be provided with various student services that might include tutoring, scheduling accommodation, or other academic assistance.

ACADEMIC PROBATION WITH A STUDY PLAN

For a student on academic probation with a study plan, a senior faculty member will develop a study plan in conjunction with the student and other faculty, as needed. The study plan will include a customized plan for the SAP standards (as well as other academic provisions to assist the student in meeting those standards) that ensures that the student is able to meet the school’s satisfactory progress standards by a specific time, though an academic plan could take the student all the way through successful program completion.

REEVALUATION AFTER A PROBATIONARY PERIOD

At the end of the probationary period, the student’s satisfactory academic progress will be reevaluated. If the student is now meeting the standard SAP requirements of the institution, or is meeting the SAP standards of his study plan, he will be considered as meeting satisfactory academic progress. If, after the period of probation, the student’s academic performance still fails to meet the academic progress standards of the institution, or the provisions of his study plan, he will be subject to academic discipline which may include expulsion or suspension from the institution, and he will be ineligible to receive Title IV federal financial aid.

REINSTATEMENT FOR FEDERAL FINANCIAL AID

A student who became ineligible for federal financial aid because he was not meeting satisfactory academic progress standards, has the opportunity to reestablish eligibility. Eligibility is reestablished by meeting institutional SAP standards. The financial aid office will receive notification of each student’s status at the start of each semester, and the student will be notified

that he may once again receive aid from the Title IV programs.

INCOMPLETES

If a student has not completed all required course work for a particular course, he may have additional time (up to six months), at the discretion of the instructor, to complete the work. A grade of incomplete will only be assigned with a documented plan from the instructor detailing course work that must be completed. In the interim, those course grades are marked as incomplete. Courses in which a student receives a grade of incomplete are not included in the GPA as long as the Incomplete remains on the transcript. The courses marked incomplete are included in the student's number of credits attempted but not credits completed. A grade of incomplete will be replaced with a grade at the conclusion of the period of time given for the work to be completed.

WITHDRAWALS FROM A COURSE

A student who withdraws from a course(s) will have the course recorded as Withdrawn. This grade will not be counted in the student's GPA. However, the course(s) will be counted towards the student's number of credits attempted but not completed.

TRANSFER CREDITS AND SATISFACTORY PROGRESS

Transfer credits are not included in the GPA calculation; however, they are counted toward both the number of attempted credits and the number of credits earned by the student.

REPETITIONS

All repeated courses are counted in the number of the student's attempted credits.

For Title IV awarding purposes, if a student is repeating a course in which he earned a passing grade, for the purpose of grade improvement, it is counted towards the student's enrollment status for Title IV purposes only the first time the course is retaken. If a student is repeating a course in which he received a failing grade, it is always counted towards the student's enrollment, regardless of how many times he repeats that course in an attempt to pass.

For TAP grant awarding purposes, repeated courses are only counted towards the student's enrollment status for TAP grant awarding purposes for the semester in which the repeated course

is taken, if the student received a failing grade. All attempts of a course are included in the student's GPA, including failing grades.

A student repeating a course must remain within the time frame required for satisfactory academic progress standards.

CHANGE OF MAJOR

All credits attempted are included in making a student's SAP determination, regardless of any subsequent changes in major, if applicable.

ESL/NONCREDIT REMEDIAL COURSES

Shor Yoshuv Rabbinical College does not offer any ESL or non-credit remedial courses.

GOOD ACADEMIC STANDING FOR STATE GRANT PROGRAMS

To maintain eligibility for NY State aid (TAP), a student must be in good academic standing, which includes two elements: pursuit of program and satisfactory academic progress.

Pursuit of program is defined as completing (whether by passing or failing) a specific percentage of the courses taken each semester. The percentage is dependent on the term number (i.e. first semester) in which the student is receiving TAP.

Satisfactory academic progress is defined as accumulating a minimum number of credits and achieving a specified GPA each semester. The requirements are based on the school's minimum requirements.

Term	1	2	3	4	5	6	7	8	9	10
Pursuit of Program: Minimum credits that the student must have completed in the previous term	0	6	9	9	9	12	12	12	12	12
Satisfactory Academic Progress: Minimum credits that student must have earned	0	6	15	27	39	51	66	81	96	111

Satisfactory Academic Progress: With a GPA of at least	0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
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Good academic standing is assessed each term. There is no financial aid warning period for New York State aid programs (TAP). Students who do not meet good academic standing standards lose their eligibility for state aid except as provided below.

There is a one-time good academic standing waiver that the school may issue if it determines that it is in the student’s best interest. There is a C average waiver for students who fail to meet the required GPA average. The C average waiver is handled on a case-by-case basis and a request for the waiver, which includes supporting documentation, must be provided. Reasons for a waiver being granted may include death of a relative, personal illness or injury, or another extenuating circumstance.

Students who became ineligible for NY State aid because they were not meeting the good academic standing standards can reestablish eligibility by making up academic deficiencies during terms while not receiving a TAP award, being readmitted after not being enrolled for one calendar year, transferring to another TAP eligible institution, or being granted a waiver.

NOTIFICATION OF RIGHTS UNDER FERPA

The Family Educational Rights and Privacy Act (FERPA) affords eligible students certain rights with respect to their education records. (An “eligible student” under FERPA is a student who is 18 years of age or older or who attends a postsecondary institution at any age.) These rights include:

1. The right to inspect and review the student's education records within 45 days after the day Sh’or Yoshuv Rabbinical College receives a request for access. A student should submit to the registrar, dean, head of the academic department, or other appropriate official, a written request that identifies the record(s) the student wishes to inspect. The school official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the school official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student’s education records that the student believes is inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA.

A student who wishes to ask the school to amend a record should write the school official responsible for the record, clearly identify the part of the record the student wants changed,

and specify why it should be changed. The written request should also specify the purpose of the disclosure and the parties to whom the disclosure may be made. The request must be signed and dated.

If the school decides not to amend the record as requested, the school will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

Sh'or Yeshuv Rabbinical College discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official typically includes a person employed by the school in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person serving on the board of trustees; or a student serving on an official committee, such as a disciplinary or grievance committee. A school official also may include a volunteer or contractor outside of the school who performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, or collection agent or a student volunteering to assist another school official in performing his or her tasks. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the school.

The school also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Sh'or Yeshuv Rabbinical College to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

FERPA permits the disclosure of PII from students' education records, without consent of the student, if the disclosure meets certain conditions found in § 99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the student, § 99.32 of

FERPA regulations requires the institution to record the disclosure. Eligible students have a right to inspect and review the record of disclosures. A postsecondary institution may disclose PII from the education records without obtaining prior written consent of the student –

- To other school officials, including teachers, within Sh'or Yoshuv Rabbinical College whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in § 99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(3) are met. (§ 99.31(a)(1))
- To officials of another school where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of § 99.34. (§ 99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as a State postsecondary authority that is responsible for supervising the university's State-supported education programs. Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§ 99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§ 99.31(a)(4))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§ 99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§ 99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§ 99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena, to proceed with or defend against the legal action. (§ 99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to § 99.36. (§ 99.31(a)(10))
- The information the school has designated as "directory information" under § 99.37. (§ 99.31(a)(11)): name, student status, marital status, spouse's name, telephone number, address, date of birth, place of birth, dates of attendance, degrees granted, dates degrees granted, names of prior institutions attended, chavrusas, chaburas, roommates, photos, dormitory building/room numbers, seat information, parents' and parents in-law's names, addresses, occupations, congregations, and similar background information.

Note: Students have the right to restrict the sharing of directory information. Students who wish to make such a request must contact the registrar's office, and submit the request in writing within 90 days from the beginning of the semester. Once a student requests that the school not disclose directory information, this hold on sharing directory information will remain in place until revoked by the student in writing. Requests cannot be put into effect retroactively.

- To a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense, subject to the requirements of § 99.39. The disclosure may only include the final results of the disciplinary proceeding with respect to that alleged crime or offense, regardless of the finding. (§ 99.31(a)(13))
- To the general public, the final results of a disciplinary proceeding, subject to the requirements of § 99.39, if the school determines the student is an alleged perpetrator of a crime of violence or non-forcible sex offense and the student has committed a violation of the school's rules or policies with respect to the allegation made against him or her. (§ 99.31(a)(14))
- To parents of a student regarding the student's violation of any Federal, State, or local law, or of any rule or policy of the school, governing the use or possession of alcohol or a controlled substance if the school determines the student committed a disciplinary violation and the student is under the age of 21. (§99.31(a)(15))

PLACEMENT DISCLAIMER

Sh'or Yoshuv is an academic institution and does not provide vocational training nor guarantee employment or placement to students who complete its programs.

COPYRIGHT INFRINGEMENT POLICY

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement. Sh'or Yoshuv Rabbinical College forbids unauthorized distribution of copyrighted material including unauthorized peer-to-peer sharing. Safeguards are in place to prevent unauthorized distribution of copyrighted materials. Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For "willful"

infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys' fees. For details, see Title 17, United States Code, Sections 504, 505. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, see the website of the U.S. Copyright Office at www.copyright.gov.

Legal alternatives to obtain copyrighted material include:

- Purchasing the material
- Securing permission from the copyright owner
- Linking to materials on other sites, rather than copying and posting
- Using material in the public domain
- Lawfully using protected materials after a fair use analysis

Students are reminded that even content paid for can be a copyright infringement and that free content is not always an infringement.

TRANSFER CREDIT POLICY

Credits may be granted, at the discretion of the Yeshiva, for study and courses taken at another postsecondary institution of Talmudic Studies providing the following conditions are met:

- The credits transferred must be based on course work similar in content, style and academic rigor to the one offered at the Yeshiva.
- The student must have achieved a grade that would have enabled him to pass a similar course at the Yeshiva.
- All credits must be properly documented.
- Transfer credits accepted are counted toward both the number of attempted credits and the number of credits earned by the student.
- Credit by examination may be granted to students, who previously attended unaccredited institutions, based on the examination that the Rosh Yeshiva administers to each incoming student. Students will be placed at the appropriate academic level and granted the credits by examination that will place them on par with the class.

A transfer student must fulfill a minimum academic residency requirement of 30 credits earned at Sh'or Yeshuv Rabbinical College in order to earn a First Talmudic Degree.

Decisions regarding transfer credits are subject to the same appeals process described above.

Note: Sh'or Yoshuv Rabbinical College does not have any articulation agreements with regard to whether we will accept credits from other institutions nor with regard to whether other institutions accept our credits. Before enrolling in our institution, please be sure that your attendance at our institution will help you reach your educational goals.

NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION

The transferability of credits you earn at Sh'or Yoshuv Rabbinical College is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree you earned in Sh'or Yoshuv Rabbinical College's First Talmudic Degree program or Second Talmudic Degree program is also at the complete discretion of the institution to which you may seek to transfer. If the credits or degree that you earned at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that attendance at Sh'or Yoshuv Rabbinical College will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Sh'or Yoshuv Rabbinical College to determine if the credits or degree will transfer.

AVAILABILITY OF FULL TIME EMPLOYEE TO ASSIST ENROLLED AND PROSPECTIVE STUDENTS

Sh'or Yoshuv has designated Mr. Mendel Jaroslawicz, Financial Aid Administrator, as the full time employee available to assist enrolled and prospective students in obtaining information on financial aid programs available, criteria for eligibility, and procedure for applying for financial aid, cost of attendance, retention rates, completion and transfer rates, institutional security and crime statistics, and all required disclosures and information, as required by 668.42, 668.43, 668.45 and 668.46 of Title 34 of the Code of Federal Regulations. He can be reached in the office during regular business hours or by calling 516-239-9002.

FINANCIAL AID INFORMATION

TUITION AND FEES

For the current schedule of tuition and fee, please refer to the yearly supplement of the catalog.

FINANCIAL AID

Sh'or Yoshuv Rabbinical College utilizes the services of Higher Education Compliance and Management, a financial aid consulting firm with many years of experience in the field. Sh'or Yoshuv Rabbinical College offers a variety of federal and state financial aid programs to its students. Higher Education Compliance and Management oversees administration of the programs.

Any student who has difficulty in meeting his educational costs at Sh'or Yoshuv Rabbinical College should contact Mr. Mendel Jaroslawicz, Financial Aid Administrator to learn about the options available to him. These may include grants, scholarships, and deferred payment plans.

The financial aid office, which is open during regular business hours, will make a determination as to the expected amount to be paid by the student and his family, and will evaluate what federal and state aid, if any, may be available to the student.

Financial aid packages that may be offered to students include grants described below. The school may also offer financial assistance in the form of institutional scholarships to needy students as long as scholarship funds are available. Eligibility for federal programs is determined by an evaluation of the student's financial need, based strictly on the formulas developed by the Department of Education.

A student's financial need is determined by subtracting the contributions expected from the student and his parents from the total cost of education. The total financial aid awarded to a student, usually cannot exceed the student's need. This process is explained in greater detail below.

In order to qualify for federal financial aid programs, a student must:

- be enrolled in an eligible program;
- be a U.S. citizen, permanent resident of the U.S., or eligible non-citizen;
- utilize all assistance funds for education-related expenses;
- maintain satisfactory progress toward completion of a program of study;
- be a high school graduate or the recognized equivalent;
- sign the certification statement that he does not owe a refund to any Title IV program, and is not in default on any Title IV loan. This certification is located in step seven of the FAFSA.

APPLYING FOR FINANCIAL AID

To apply for financial aid, a prospective student should complete a Free Application for Federal Student Aid (FAFSA). This form is available at the financial aid office. Alternatively, the student can submit the application through FAFSA on the Web at www.FAFSA.ed.gov.

Students may be required to supply additional documentation, such as Tax Returns/IRS Tax Transcripts or Verification Worksheets, to verify the information reported on the FAFSA.

Awards are made for one academic year at a time, and are not automatically renewable. Students must reapply each year before the appropriate deadline.

FINANCIAL AID NEED

Title IV federal program eligibility is based on a process called Needs Analysis. The following is a brief explanation of Needs Analysis.

First, a determination is made as to whether the students are independent or dependent on their parents. There are several factors that are taken into account. Students should carefully read the FAFSA and its instructions. Should the students have questions determining their status, the financial aid staff can provide further explanation.

If the student is determined to be dependent on his parents, a parental contribution is assessed. This is the amount that the parents are expected to pay, based on their income and available assets. Allowances are made for expenses such as living allowance based on family size, taxes paid, and the number of children in college.

The students themselves are expected to contribute towards their education, using their earnings, if applicable. The students' assets (such as savings) are generally considered to be available for the purpose of their education and are expected to be divided among their years of post-secondary education.

The Parental Contribution, where applicable, is added to the Student Contribution, to yield the Expected Family Contribution (EFC). Expenses beyond those listed above may be considered under a process known as Professional Judgment. This process can be initiated by parent or student request after the student's initial eligibility has been determined. Then, the students and/or parents would submit documentation of unusual expenses, such as tuition paid for siblings or medical expenses. These expenses can be taken into account by the financial aid staff to produce an adjusted EFC.

The student's budget or cost of education is calculated based on tuition and fees plus a standard allowance for living expenses, which depends on whether the student lives on campus, with his parents, or has other arrangements.

The EFC is then subtracted from the student's total budget. The result is known as the student's "need". This concept of need is the foundation of financial aid. Students who exhibit need and apply on time will probably be awarded aid.

APPLICATION DEADLINE

While applications for Pell Grants may be processed until June 30, 2022, students may be required to submit their application earlier, as the application must be processed while the student is still eligible. Students are urged to submit their applications as early as possible. Late submissions may delay the processing of a student's application. More important, the funds for some programs are limited and will be distributed with priority given to those students who submit their application in a timely fashion.

Students may be required to update certain types of information that they have entered on their application, i.e. dependency status, household size, and number of family members enrolled in post-secondary education. Any such changes should be discussed with the financial aid office.

FEDERAL AID PROGRAMS

The Federal Pell Grant Program provides grants to undergraduate students. These grants do not have to be repaid. This program is an "entitlement" which means that each eligible student who attends an eligible institution and applies on time may receive a Federal Pell Grant. The maximum grant for a fully eligible student is \$6495 per award year, which is 100% of the scheduled award. The amount that each student is eligible for is based on the EFC generated by a federally mandated formula.

Financial aid disbursements in the federal Pell Grant Program are scheduled at the beginning of each semester, provided that all paperwork has been submitted and is complete. A student generally receives half of his scheduled award during the first semester and the second half during the second semester. Students whose paperwork is completed during the second semester may be paid retroactively for the first semester.

With the availability of Year-Round Pell, students can receive Federal Pell Grant funds for up to 150% of their Pell Grant Scheduled Award for an award year. An eligible student may now receive a Federal Pell Grant for the summer semester, even if he received 100% of his scheduled Federal Pell Grant award during the fall and spring semesters. To be eligible for the additional

Pell Grant funds, the student must meet all general eligibility requirements to receive financial aid for the payment period and must be enrolled at least half time (six credits) in the payment period.

Students whose paper work is completed during the second or third semester may be paid retroactively for previous semesters in the same academic year.

The amount of Federal Pell Grant funds a student may receive over his lifetime is limited by federal law to 600%. If a student's lifetime eligibility used (LEU) equals 600%, the student may no longer receive Pell Grant funding.

Payments from the Federal Pell Program will either be made by credit to the student's tuition account or by direct disbursement to the student. Students will be informed of the expected amount of these payments. Students may inspect their tuition records during regular business hours at the business office.

The Campus-Based Programs are a group of programs funded under Title IV. The campus-based program in which the institution participates is:

- FSEOG - Federal Supplemental Educational Opportunity Grants

In these programs, fixed sums are allocated to each school based on its size and other factors. The institution then analyzes the need of all eligible financial aid applicants whose paperwork is completed in a timely manner, and determines an equitable distribution of the funds available in a process known as "packaging." Students who apply after the initial packaging deadlines, (as posted in school), may be too late to receive any funds from these programs.

The Federal Supplemental Education Opportunity Grant is a Campus-Based grant program available to undergraduate students. Awards, when available, can range from \$100 to \$4,000.

Financial aid disbursements in the FSEOG Program are scheduled at the beginning of each semester, provided that all paperwork has been submitted and is complete. A student generally receives one half of his scheduled award during the first semester and the second half during the second semester. Students who complete their paperwork during the second semester may be paid retroactively for the first semester. However, students should keep in mind the strong likelihood that all FSEOG funds will have been allocated by that time.

Payments from the FSEOG program will be made by credit to the student's tuition account. Generally, the funds are matched 25% non-federal funds to 75% federal funds. However, if in a particular academic year the institution is granted a waiver of the institutional share requirement, the institution may choose not to provide the institutional match. Students will be informed of the expected amounts of these payments, and may inspect their tuition records during regular hours

at the business office.

NY STATE TAP GRANTS - DESCRIPTION

New York's Tuition Assistance Program (TAP), helps eligible New York residents attending in-state postsecondary institutions pay for tuition. TAP grants are based on the applicant's and his family's New York State taxable income.

To apply for a TAP grant, a student must fill out a FAFSA, generally followed by an additional TAP application by June 30, 2022.

To be eligible for an award the student must:

- meet one of the United States citizenship requirements;
- meet New York State residency requirements;
- enroll as a full-time undergraduate student;
- enroll in an approved program of study in an eligible New York State postsecondary institution;
- be matriculated;
- be in good academic standing; have at least a cumulative "C" average after receipt of two annual payments;
- not be in default on any Federal or State made student loan, or fail to comply with any service condition imposed by a State award program, or fail to make a required refund of any award;
- have a minimum tuition liability of at least \$200 per academic year (\$100 per semester);
- not exceed the income limitations established for the program;
- not be incarcerated;
- have a U.S. high school diploma satisfactory to TAP requirements, the equivalent recognized by the U.S. Secretary of Education, or a passing score on a federally approved ability-to-benefit test.

The New York State Dream Act enables some students who do not meet the above requirements, to be eligible for TAP Awards.

If you fit one of the descriptions below, you may be eligible.

1. Your permanent home is in NYS and you are or have one of the following:
 - A. U-Visa
 - B. T-Visa
 - C. Temporary protected status, pursuant to the Federal Immigration Act of 1990
 - D. Without lawful immigration status (including those with DACA status)

AND you meet one of the following criteria:

- a. You attended a NYS high school for 2 or more years, graduated from a NYS high school, and are applying for an award for undergraduate study at a NYS college within *five* years of receiving your NYS high school diploma
OR
- b. You attended a NYS high school for 2 or more years, graduated from a NYS high school, and are applying for an award for graduate study at a NYS college within *ten* years of receiving your NYS high school diploma
OR
- c. You received a NYS high school equivalency diploma, and are applying for an award for undergraduate study at a NYS college within *five* years of receiving your NYS high school equivalency diploma

2. Your permanent home is outside of NYS and you are or have one of the following:
 - A. U.S. citizen
 - B. Permanent lawful resident
 - C. Of a class of refugees paroled by the attorney general under his or her parole authority pertaining to the admission of aliens to the U.S.
 - D. U-Visa
 - E. T-Visa
 - F. Temporary protected status, pursuant to the Federal Immigration Act of 1990
 - G. Without lawful immigration status (including those with DACA status)

AND you meet one of the following criteria:

- a. You attended a NYS high school for 2 or more years, graduated from a NYS high school, and are applying for an award for undergraduate study at a NYS college within *five* years of receiving your NYS high school diploma
OR
- b. You attended a NYS high school for 2 or more years, graduated from a

NYS high school, and are applying for an award for graduate study at a NYS college within *ten* years of receiving your NYS high school diploma

OR

- c. You received a NYS high school equivalency diploma, and are applying for an award for undergraduate study at a NYS college within *five* years of receiving your NYS high school equivalency diploma

Students meeting the NYS Dream Act eligibility criteria can apply for TAP by accessing the Dream Act Application online at <https://nysdream.applyists.net/Account/LogOn?ReturnUrl=%2f>. The application is simple and straightforward, and all information provided will be used only for determining eligibility and administering awards. Applicants without lawful immigration status will not be asked for their home address and will not have to upload financial records.

Once you have submitted an application, it is your responsibility to monitor the status of your application and to make sure your application is complete. You will be able to monitor the status of your application online after submitting your application and uploading any required documentation. You will be notified by email when a determination has been made regarding your eligibility, at which point you will be required to accept the award.

The maximum yearly TAP award is \$5665. Award amounts are determined by:

- combined family NYS taxable income, Federal, State or local pension income and private pension and annuity income, if applicable;
- level of study;
- academic year in which first payment of TAP or any state award is received;
- type of postsecondary institution and the tuition charge;
- financial independence;
- other family members enrolled in NYS postsecondary education;
- other educational benefits received.

Shor Yoshuv Rabbinical College will disburse any TAP funds due to the student as soon as possible, but not more than 45 days after the institution has credited the award to the student's account.

Instead of disbursing funds due to the student, the institution may credit them toward a future term if the student authorizes the credit in writing. They may also credit TAP payments toward charges the student has incurred for a future term. That term must already be underway when the

school receives the payment, and the balance for that term must exceed the amount deferred for that term based on anticipated receipt of a TAP award. An authorization form, which will remain in effect for the duration of their study, will be made available to students at the time of admission.

STUDENT LOANS

The Federal Direct Loan program offers loans to students, which must be paid back with interest, to help cover their education related expenses. There are two categories of direct loans, subsidized, where the government pays the interest that accrues while the student is in school and unsubsidized, where the student is responsible for the interest that accrues while he is in school. Loans are only given to students who demonstrate willingness to repay. Direct PLUS loans are unsubsidized direct loans which are given to the parents of an eligible student who would like to help pay for the student's expenses in this manner. Although the school is eligible to participate in the federal loan programs, the school discourages students and parents from taking out loans. The school encourages its students to apply for the federal, state, and institutional financial aid grant programs before considering the option of student loans and makes every effort to assist students with their direct educational needs. Students who are considering taking out loans should contact the financial aid office for a detailed list of eligibility requirements, available loan amounts, and sample repayment schedules.

INSTITUTIONAL SCHOLARSHIPS

Institutional scholarship funds are available to students who have exhausted all other avenues of assistance and are still unable to meet their cost of attendance.

The family is expected to contribute towards the student's education, based upon their ability to pay, as determined by formulae explained above. Students who apply for other types of financial aid will automatically be considered for institutional scholarships. Those who do not apply to other programs may contact the financial aid office to apply for institutional scholarships.

While the institution does not guarantee the availability of funds, every effort will be made to offer the student a package of federal, state, and institutional aid that will cover the student's direct educational expenses.

WITHDRAWAL, INSTITUTIONAL REFUND, AND RETURN TO TITLE IV POLICIES

For the current refund and withdrawal policies, please refer to the yearly supplement of the catalog.

TRANSCRIPTS

There is a \$30.00 fee to request your original Sh'or Yoshuv transcript. No transcript will be issued until all outstanding debts have been paid. Transcripts can be obtained through calling or emailing the Registrar's Office.

ACADEMIC PROGRAMS

UNDERGRADUATE PROGRAM

Sh'or Yoshuv Rabbinical College offers a five-year undergraduate program leading to a First Talmudic Degree. A range of challenging courses are offered in the following fields of study: Bible; Talmud; Mishna; Codes (Halacha); and Philosophy. Texts are studied in their original languages, while the language of instruction is English. The student is also expected to develop and master the art of character development and introspection. At the end of his undergraduate course of studies, the student is well prepared to continue in the graduate division.

The First Talmudic Degree requires the successful completion of 150-credits. The following is a course map broken down by level and semester.

Level 1

	<u>Fall Semester</u>	<u>Spring Semester</u>
Talmud Beiyun	4 credits	4 credits
Talmud Bekyus	4 credits	4 credits
Bible	1 credit	1 credit
Mishna	2 credits	2 credits
Codes	2 credits	2 credits
Philosophy	2 credits	2 credits
Sub Total:	<u>15 credits</u>	<u>15 credits</u>
Total:	<u>15 credits</u>	<u>30 credits</u>

Level 2

	<u>Fall Semester</u>	<u>Spring Semester</u>
Talmud Beiyun	4 credits	4 credits
Talmud Bekyus	4 credits	4 credits
Bible	1 credit	1 credit

Mishna	2 credits	2 credits
Codes	2 credits	2 credits
Philosophy	2 credits	2 credits
Sub Total:	<u>15 credits</u>	<u>15 credits</u>
Total:	<u>45 credits</u>	<u>60 credits</u>

Level 3

	<u>Fall Semester</u>	<u>Spring Semester</u>
Talmud Beiyun	4 credits	4 credits
Talmud Bekyus	4 credits	4 credits
Bible	1 credit	1 credit
Mishna	2 credits	2 credits
Codes	2 credits	2 credits
Philosophy	2 credits	2 credits
Sub Total:	<u>15 credits</u>	<u>15 credits</u>
Total:	<u>75 credits</u>	<u>90 credits</u>

Level 4

	<u>Fall Semester</u>	<u>Spring Semester</u>
Talmud Beiyun	4 credits	4 credits
Talmud Bekyus	4 credits	4 credits
Bible	1 credit	1 credit
Mishna	2 credits	2 credits
Codes	2 credits	2 credits
Philosophy	2 credits	2 credits
Sub Total:	<u>15 credits</u>	<u>15 credits</u>
Total:	<u>105 credits</u>	<u>120 credits</u>

Level 5

	<u>Fall Semester</u>	<u>Spring Semester</u>
Talmud Beiyun	4 credits	4 credits
Talmud Bekyus	4 credits	4 credits
Bible	1 credit	1 credit
Mishna	2 credits	2 credits
Codes	2 credits	2 credits

Philosophy	2 credits	2 credits
Sub Total:	<u>15 credits</u>	<u>15 credits</u>
Total:	<u>135 credits</u>	<u>150 credits</u>

TEXTBOOKS AND REQUIRED MATERIALS

All required texts can be found in the library and are available at all times for student use. However, students may acquire personal copies if they wish. No other materials are required.

FREQUENCY OF COURSE OFFERINGS

Students enrolled in Sh'or Yoshuv Rabbinical College generally take the maximum number of courses offered each term at their grade level, and progress toward their degree within the time frame outlined in the sample curriculum. Courses are offered with sufficient frequency to enable students to complete the course requirements and graduate within the expected time frames.

EXPLANATION OF THE COURSE CODE DESIGNATION

The course code designation can be understood using the following system.

The first letter refers to the department offering the course:

T = Talmud

B= Bible

M = Mishna

C = Codes (Halacha)

P= Philosophy

The **Talmud** course code consists of three-digits and three letters. The first two digits refer to the specific Tractate being studied for the semester. The third digit refers to the term level of the course. The first letter following the digits indicates the type of learning: E = Beiyun; B = Bekyus and two letters at the end indicate the semester FA = Fall semester and SP = Spring semester.

Hence T141BFA refers to the study of Talmud Tractate Kesubos on level 1 Bekyus, fall semester.

The **Bible** course code consists of four (or five) digits and two letters. The first three (or four) digits refer to the specific portions of Bible being studied. The fourth (or fifth) digit refers to the term level of the course. The two letters at the end indicate the semester FA = Fall semester and SP = Spring semester.

Hence B3053FA refers to the study of Leviticus II on level 3, fall semester.

The **Mishna** course code consists of four-digits and two letters. The first three digits refer to the specific *Seder (Order) Mishnayos* being studied. The fourth digit refers to the term level of the course. The two letters indicate the semester FA = Fall semester and SP = Spring semester.

Hence M2001SP refers to the study of *Mishna Seder Moed* on level 1, spring semester.

The **Codes (Halacha)** course code consists of four (or five) digits and two letters. The first three (or four) digits refer to the specific Halachos being studied. The fourth (or fifth) digit refers to the term level of the course. The two letters at the end indicate the semester FA = Fall semester and SP = Spring semester.

Hence C6004SP refers to the study of *Hilchos N'tilas Yadayim* on level 4, spring semester.

The **Philosophy** course code consists of four-digits and two letters. The first three digits refer to the specific philosophical work being studied. The fourth digit refers to the term level of the course. The two letters at the end indicate the semester FA = Fall semester and SP = Spring semester.

Hence P2503FA refers to the study of Selected Readings in Rambam on level 3, fall semester.

DEPARTMENT OF TALMUD

OVERVIEW OF TALMUD STUDY

The study of the Talmud is very important and is the foundation of Sh'or Yeshuv Rabbinical College's curriculum. For those unfamiliar with the Talmud we present here a brief introduction. The Talmud comprises the central facet of the oral tradition passed down for generations amongst Jews since the year 1312 BCE. The Babylonian sages completed the Babylonian Talmud, over 2000 years ago. Famed for its esoteric style, the Talmud is designed to provide the ultimate challenge for its students. Over the centuries, thousands of companion volumes have been authored, to elucidate and elaborate upon the basic text.

The study of Talmud is a complex and demanding task and a great deal of time must be devoted to fully appreciate its complexity and sophisticated levels. Each Tractate consists of its own unique set of laws, and they also often differ greatly in language and style. Obviously, it's impossible to cover the entire Talmud within a five-year course of study. The goal of the undergraduate program is therefore to give students the skills and the tools they will need for a lifetime of independent higher-level study of any Tractate of the Talmud.

The course of study is cyclical; so students entering Sh'or Yeshuv Rabbinical College at different years may study different tractates over the course of their five-year program. Despite the

differences in material covered, the skills presented and acquired are essentially similar, and graduating students are expected to demonstrate a specified level of achievement in the Tractate.

Although lectures are an important component of the curriculum; it's not the sole element in Talmudic study. Throughout the millennia, the Talmud has been traditionally studied utilizing a Chavrusa (study partner) system. Under the Chavrusa system, students match wits and hone each other's intellectual capabilities. In this way, one student's strengths complement the other, and the learning of both is enhanced by this methodology. The faculty sets up each student with an appropriate Chavrusa (study partner), bearing in mind the student's academic level and abilities.

As noted the study of Talmud is an important segment of Sh'or Yoshuv Rabbinical College's curriculum. The study of the Talmud has two complementary courses. One course focuses on in-depth study of the Talmud and the second companion course focuses on a more rapid course of studies. These courses study the same tractate and the students are required to take both Talmud courses each semester.

TALMUD TEXT LISTINGS

For the convenience of the reader not familiar with the Talmud a brief summary of the subject matter of the tractates is provided. It should be understood, however, these short descriptions do not reflect the depth, detail, and complexity of the study involved.

(01) **TRACTATE BERACHOS.** Complete study of blessings and prayers, which includes emphasis on the Shema and Shemoneh Esrei.

(02) **TRACTATE SHABBOS.** Study of Shabbos and its laws and customs; an in-depth review of all regulations and restrictions related to specific prohibited labors.

(03) **TRACTATE ERUVIN.** Domains relating to Shabbos; the laws regarding creation of such domains to permit carrying objects from one place to another.

(04) **TRACTATE PESACHIM.** Festival of Pesach (Passover) and its laws; the Seder and the Pesach sacrifices; what constitutes forbidden leaven.

(05) **TRACTATE YUMA.** - The Day of Atonement and related laws. Korbano, services in the Temple, repentance, the five Abstentions.

(06) **TRACTATE SUCCAH.** Festival of Succos: its laws and rituals; close examination of the rules regulating the construction of a proper Succah.

(07) TRACTATE BAYTZA. The festivals: their laws and prohibitions; permissible preparation of food on the holiday; objects which may not be handled.

(08) TRACTATE ROSH HASHANAH. - New Year. Study of the holiday and its laws; rules regarding the calendar year; laws of creating and using the Shofar; ritual services for the holiday.

(09) TRACTATE TA'ANITH. Fast days. Study of matters, method and ritual related to Biblical and communal fasts declared because of drought, epidemics and invasions; various subjects concerning the Temple services.

(10) TRACTATE MEGILLAH. Study of dates, places, rules and customs concerning the correct reading of the Megillah (Book of Esther), and its writings; ritual readings from the Law and Prophets on the four special Shabbosos, New Moons, holidays, the fast days and Chanukah; various synagogue ritual procedures.

(11) TRACTATE MOED KATAN. Minor festival intervening days; laws relating to proper observance; labors that are permitted.

(12) TRACTATE CHAGIGAH. Festival sacrifices. The laws of festival sacrifices and their accompanying offerings; the Temple Court.

(13) TRACTATE YEVIAMOTH. The study of the special commandment regarding marriage to a brother's widow and its release (Chalitzah); forbidden marriages to Kohanim; the circumstances of Agunah.

(14) TRACTATE KESUBOS. The Marriage Contract. Obligations and commitments incurred therein, specifically in relation to financial considerations and promises made prior to marriage.

(15) TRACTATE NEDARIM. Vows and their implications; personal commitments; commitments of property. The wording of vows, annulment and deferment of vows.

(16) TRACTATE NAZIR. Study of self-consecration by abstinence. Specific expressions that are obligatory; duration of obligation; procedure for annulment of Nazirite vow.

(17) TRACTATE SOTAH. Laws concerning the wife under suspicion of unfaithfulness to her marriage vows. Procedure of her trial by the Great Sanhedrin and the administration of the "bitter water."

(18) TRACTATE GITTIN. Study of the laws of divorce. Incidental reference is also made therein to other documents of release and to the emancipation of slaves; special emphasis on the Get (bill of divorce).

(19) TRACTATE KIDUSHIN. Study of formalities of betrothals and marriages; the status resulting from marriages and intermarriages; proof of marriage contracted outside Palestine; marriage by proxy and conditional betrothal.

(20) TRACTATE BABA KAMA. Talmudic Civil Law, Part 1. Laws of deprivation of natural or vested rights and of artificial rights; compensations and restitutions in connection with inflicted damages.

(21) TRACTATE BABA METZIA. Talmudic Civil Law, Part 2. Laws relating to the acquisition and transfer of title to personal property; lost and found property; usury; trust; trading and hiring of laborers.

(22) TRACTATE BABA BATHRA. Talmudic Civil Law, Part 3. Laws concerning acquisition and transfer of real property, mainly based on traditional law; responsibilities and obligations involved in such acquisition and possession; hereditary succession.

(23) TRACTATE SANHEDRIN. Study of laws of evidence, courts of justice, legal action and capital punishment, as were in force at the time of the Talmud.

(24) TRACTATE MAKKOTH. Study of laws of action against false witnesses; homicide; cities of refuge; and the administration of forty stripes.

(25) TRACTATE SHEVUOS. Study of laws of oaths and their regulations; evidence; ritual defilement and impurity; atonement by sacrifices.

(26) TRACTATE ABODAH ZARAH. Rules and regulations towards idolatry and idolaters. Study of attitude and conduct of Jews towards idolatry.

(27) TRACTATE HORAYOTH. Study of religious and legal decisions promulgated unwittingly and erroneously by authority, and of sins committed unknowingly and their consequences. Special sin offering brought as atonement by community, the Cohen Gadol and Nasi (President).

(28) TRACTATE ZEVACHIM. Study of laws and regulations of sacrifices; sprinkling their blood; and the subject of disqualification and remnant.

(29) TRACTATE MENACHOTH. Study of laws and regulations regarding the various kinds of meal offerings and drink offerings.

(30) TRACTATE CHULLIN. Slaughtering of animals; methods and manner of shechita; laws of kashrus; discussion of which animals and foods are treifah. Vitaly important knowledge for all prospective rabbonim. Student becomes familiar with bovine anatomy and physiology.

as the Rashba, Ramban and the Rambam. There is a strong emphasis on constant review of the material. Oral exams are given to evaluate the students' progress.

Prerequisite: T##4EFA Talmud Beiyun Level 4

T##5EFA Talmud Beiyun Level 5 4 credits

On the highest-level Talmud course, students pursue independent research in preparing the text, studying the relevant commentaries, and analyzing the flow of logic within the tractate. Optional daily lectures are devoted to surveying the commentaries while offering new and deep insights to the material.

Prerequisite: T##4ESP Talmud Beiyun Level 4

T##5ESP Talmud Beiyun Level 5 4 credits

This course is a continuation of *T##5EFA*. Additionally, a chaburah (study group) meets twice a week. At these meetings, each student gives his classmates the results of his preparation by delivering a discourse on a selected Talmudic topic. As in previous levels, great emphasis is placed on review of the course material. The Rebbe watches and supervises his students and remains in close contact with them to further their knowledge of the Talmud.

Prerequisite: T##5EFA Talmud Beiyun Level 5

The Rosh Yeshiva gives an optional weekly lecture (shiur kilali) for students on all levels. During this lecture, the Rosh Yeshiva offers interesting and challenging insights of related Talmudic material for that week. In effect, this lecture binds the various levels together by creating one unified study group.

DEPARTMENT OF BIBLE

Sh'or Yeshuv Rabbinical College places a great deal of emphasis and importance on the study of Chumash (Bible) with the commentary of Rashi. Students are urged and required to develop skills in translating the text, understanding Rashi and comprehending other explanations related to the text and its meaning. The Written Law (Bible) is the basis for the Oral Law (Talmud and Mishna) which is the focus of our learning.

BIBLE TEXT LISTINGS

Bible 100-Genesis I. A comprehensive study of the first book of the Pentateuch, with special emphasis on: the seven days of creation, the sin of Adam and Eve, Noah, and the early years of the Patriarch Abraham.

Bible 105-Genesis II. The lives of Isaac, Jacob, Joseph and his brothers; special emphasis on textual exegesis and the commentaries of Rashi, Nachmanides and Maharal.

Bible 200-Exodus I. Textual exegesis and analysis of the second book of the Pentateuch, including: the servitude in Egypt; the emergence of Moses as the leader of the Jews; the Ten Plagues; the Exodus and the Miracle of the Red Sea; accompanied by study of the commentaries of Rashi, Ramban and Ibn Ezra.

Bible 205-Exodus II. In-depth textual exegesis of the portions Mishpatim through Pekudei, with emphasis on civil laws and ethical concepts derived from these chapters.

Bible 300-Leviticus I. Study of the third book of the Pentateuch through the portion of Shemini.

Bible 305-Leviticus II. Portions Tazria through Bechukosai.

Bible 400-Numbers I. Portions Bamidbar through Chukas with a broad selection of commentaries.

Bible 405-Numbers II. Portions of Balak through Masai with Rashi, Ramban and other commentaries.

Bible 500-Deuteronomy I. Portions of Devorim through Re'eh, with special focus on the Ten Commandments.

Bible 505-Deuteronomy II. Portions of Shoftim through Zos Habrocha (end of the Pentateuch), with special attention given to the Song of Haazinu.

Bible 600-The Five Megillos. In-depth analysis of the Books of Esther, Ruth, Koheles, Eicha and Shir Hashirim, with the classic commentaries of Rashi, Malbim and Radak.

Bible 700-Early Prophets I. The Books of Yehoshua, Shoftim and Shmuel I with accompanying commentaries of Metzudas Dovid, Metzudas Tzion, Rashi and Radak.

Bible 705-Early Prophets II. The Books of Shmuel II, Kings I and Kings II; with study of selected commentaries.

Bible 800-Later Prophets I. The Books of Isaiah, Jeremiah, Ezekial, Hoshea, Yoel, Amos and Ovadiah; with study of selected commentaries.

Bible 805-Later Prophets II. The Books of Jonah, Micha, Nachum, Chabakuk, Tzafania, Chagai, Zachariah and Malachi; with study of selected commentaries.

Bible 900-The Book of Proverbs. An in-depth study of this important ethical treatise by King Solomon with emphasis on its impact on Jewish philosophy.

Bible 1000-The Book of Psalms. In-depth analysis and textual exegesis of the 150 Psalms of Dovid with emphasis on structure and symbolic meanings.

Bible 1100-The Book of Job with selected commentaries.

Bible 1200-The Books of Daniel, Ezra and Nechemiah; their historical significance; with selected commentaries.

Bible 1300-The Books of First and Second Chronicles and their historical significance; with selected commentaries.

BIBLE COURSE DESCRIPTIONS

Bible Level 1

On the introductory level the students study selected portions of the Pentateuch (Five Books of Moses) with Rashi. An emphasis is placed on translating the text and understanding Rashi script.
No Prerequisites

Bible Level 2

On the beginning level the students study the Pentateuch with Rashi and Targum Onkelos, emphasizing the correspondence of Rashi to the text and using the commentary of Onkelos to find deeper meaning in the plain text.
Prerequisite: Bible Level 1

Bible Level 3

On the intermediate level the students study the Pentateuch with the commentaries of Rashi, Onkelos and Ohr Hachayim. This course emphasizes understanding commentary as it relates to the text.
Prerequisite: Bible Level 2

Bible Level 4

On the senior level the students study the Pentateuch with the more complex commentaries of Rashi, Sifsey Chachomim, and Ramban.
Prerequisite: Bible Level 3

Bible Level 5

On the advanced level the students study the Pentateuch independently with the basic commentaries and with an emphasis on the Klei Yokor.

Prerequisite: Bible Level 4

DEPARTMENT OF MISHNA

The study of Mishna is offered by Sh'or Yoshuv Rabbinical College in order to give the students a basic and overall understanding of the many important religious topics and concepts discussed throughout the Oral Law. Forerunner to the Talmud, the Mishna was compiled and set down by Rabbi Yehuda HaNasi in about the year 210 of the Common Era. It is divided into six orders (Sedorim), each dealing with one major category of law. Each order is divided further into individual tractates (Masechtos) of Mishnayos, which are further subdivided into chapters (Perakim).

MISHNA TEXT LISTINGS

Mishna 100: This course consists of readings in *Seder Zeraim*, which contains material on the ritual laws of the cultivation of the soil. It gives a full and valuable insight into the pursuits and activities of the Jewish people of Temple times, showing their social condition and everyday life before the final dispersal in 135 CE.

Mishna 200: Students will study readings in *Seder Moed* which deal with the laws of Shabbos, festivals and fast days.

Mishna 300: Readings from *Seder Nashim* will be emphasized in this course. *Seder Nashim* pertains to the ritual laws of family life, marriage and divorce; status of man and woman; vows; the faithless wife; the emancipation of slaves; and intermarriage.

Mishna 400: This course will cover readings in *Seder Nezikin*, which deal principally with the laws of civil and criminal wrongs, capital penalties, homicide, courts of justice, and evidence.

Mishna 500: Readings in *Seder Kodshim*, which concerns the laws and regulations of sacrifices, will be covered in this course.

Mishna 600: Students will learn from readings in *Seder Taharoth*, which covers the ritual laws of cleanliness and defilement. Issues of hygiene, family relationships, and *Taharas Hamishpocha*

(Jewish family purity) will also be covered in this shiur.

MISHNA COURSE DESCRIPTIONS

Mishna Level 1

On the introductory level the instructor provides a basic introduction to the text. Emphasis is stressed on helping the students understand and translate the material. The instructor also reviews the material on a continual basis with the students in order to help them acquire full understanding of what they have learned. On this level the student concentrates on only a few selected *Mishnayos*.

No Prerequisites

Mishna Level 2

On this level the course strengthens the students' knowledge of the text with the classic commentaries of the *Rav* and the *Tosefos Yom Tov*. The focus is to help the students understand the meaning of the text and to show them how to extract the basic concepts of each *Mishna*. Constant review of the material is also emphasized. During this course, the students learn five chapters from selected tractates.

Prerequisite: Mishna Level 1

Mishna Level 3

On this level, the students will continue to develop an understanding of Mishna, on a more advanced level. They will study the commentaries of the *Rav* and the *Tosefos Yom Tov* along with selected sections of *Tiferes Yisroel*. The added study of more commentaries will enable the student to obtain a clearer view of the *Mishna*. In this course the student will learn ten chapters from selected tractates.

Prerequisite: Mishna Level 2

Mishna Level 4

On this level the study course in *Mishna* is independent with an emphasis on the major commentary literature of the *Rav*, the *Tosefos Yom Tov* and the *Tiferes Yisroel*. The purpose of this course is to strengthen the student's personal methodology in learning *Mishna*. Students are required to complete each tractate in full.

Prerequisite: Mishna Level 3

Mishna Level 5

On the advanced level the students independently study *Mishna* with all of the basic commentaries. The students will learn several selected tractates in great detail. In addition, they will be expected to compare texts with concepts, analyze interpretations, and progress onward to a broader analytical study of the *Mishna*.

Prerequisite: Mishna Level 4

DEPARTMENT OF CODES (Halacha)

The study of Codes (Halacha) has two goals in mind. One is to learn the laws; the other is to incorporate them into actual living. The students are observed in their personal development through the examples set for them by their instructors. Halacha forms a basic part of our curriculum requirement. A special instructor (Posek) is available to answer and explain any question that might arise pertaining to Halacha.

HALACHA TEXT LISTINGS

Halacha 100. *Shulchan Aruch, Orach Chaim. Hilchos Hanhogas Haboker and Tzitzis.*

This course focuses on the Code of Jewish Law and its discussion of the obligations of the observant Jew in the early morning, plus laws of *tzitzis*. Students will study the authoritative decisions of Rabbi Yoseph Caro, Rabbi Moses Isserlis and later commentators.

Halacha 200. *Shulchan Aruch, Orach Chaim. Hilchos Tefillin and Bircas Hashachar.*

Topics include the laws of Tefillin what they symbolize and how they should be worn and the laws of the morning blessings. These laws are studied in depth, with a view toward understanding how they are derived from Talmudic sources.

Halacha 300. *Shulchan Aruch, Orach Chaim. Hilchos Krias Shema.*

The laws dealing with the fundamental expression of Jewish faith, the *Shema*: its incorporation into prayer; its specific obligations; when and under what conditions it may be recited. Students will study the basic text and a selection of Rabbinic responsa from the past three centuries.

Halacha 400. *Shulchan Aruch, Orach Chaim. Hilchos Tefila.*

The laws of ritual prayer, based to a large extent on Talmud Tractate *Berachos*. Students should be familiar with the relevant Talmudic passages. Since much of the basic material should have been studied in high school, this course will focus on the rich secondary *halachic* literature on this topic.

Halacha 500. *Shulchan Aruch, Orach Chaim. Hilchos N'sias Kapaim, Krias Sefer Torah and Bais HaKnesses.*

The laws regarding the priestly blessings; the writing, repairing, reading and maintaining of a Torah Scroll; ritual procedure in the synagogue.

Halacha 600. *Shulchan Aruch, Orach Chaim. Hilchos N'tilas Yadayim.*

The laws of ritual purification; mealtime demeanor; blessings before, during and after eating; the blessings of *Birchas Hamazon*. Many of these laws are familiar to the student, but some are quite complex and in this course the entire body of relevant *Halacha* is covered.

Halacha 700. *Shulchan Aruch, Orach Chaim. Hilchos Berachos, Mincha and Maariv.*

The laws of blessings over a broad range of foods and natural phenomena, plus the underlying categorization for all blessings. The procedure of the *Mincha* and *Maariv* prayers.

Halacha 800. *Shulchan Aruch, Orach Chaim. Hilchos Shabbos, Part I.*

The laws of the Sabbath including the preparation for Sabbath; the sanctification of the Sabbath; the Sabbath service; the Sabbath ritual.

Halacha 900. *Shulchan Aruch, Orach Chaim. Hilchos Shabbos, Part II.*

The laws of permissible and forbidden work on the Sabbath. Students will study the specific application of the Biblical prohibition of creative labor. Familiarity with Tractate *Shabbos* is highly recommended. Students lacking such a background will be expected to study the relevant Talmudic sources.

Halacha 1000. *Shulchan Aruch, Orach Chaim. Hilchos Pesach.*

The laws of the Passover holiday. Familiarity with Tractate *Pesachim* is highly recommended. These chapters range from discussion of the prohibition of leavened bread and various derivative foods, to study of the laws of the *Seder*, the holiday prayer service, the *matzos* and the other ritual foods of this festival.

Halacha 1200. *Shulchan Aruch, Orach Chaim. Hilchos Yom Tov.*

Laws of festivals and holidays. These laws deal with both Biblical and Rabbinical prohibitions on labor, as well as the positive requirements for honoring the holidays and sanctifying the festivals.

Halacha 1300. *Shulchan Aruch, Orach Chaim. Hilchos Chol Hamoed, Taanith and Tisha B'Av.*

This course covers the intervening days of the festivals, which have an entire category of laws defining their status derived from the Talmud Tractate *Moed Katan*. Other laws included in this course are those pertaining to fast days: the ritual requirements and prayer service on such days. The day of sorrows, *Tisha B'Av*, also has its full complement of relevant law covered in this course.

Halacha 1400. *Shulchan Aruch, Orach Chaim. Hilchos Rosh Hashanah and Yom Kippur.*

Blowing of the *Shofar*, the Ten Days of Atonement, New Year rituals and assorted other practices associated with *Rosh Hashanah*, as well as the laws of *Yom Kippur* observance are covered in this

course.

Halacha 1500. *Shulchan Aruch, Orach Chaim. Hilchos Succos, Purim and Chanukah.*

A survey of the various laws regarding observance of these different holidays: constructing a *Sukkah*; hearing the *Megillah*; lighting the *Chanukah* lamps.

HALACHA COURSE DESCRIPTIONS

Codes Level 1

On the introductory level the course focuses on the text of the *Kitzur Shulchan Aruch* (Abridged Code of Jewish Law). The students also begin to study the *Mishna Berura*, the explanatory commentary on the text of the *Shulchan Aruch* written by Rabbi Yoseph Caro and Rabbi Moses Isserlis.

No Prerequisites

Codes Level 2

On the beginning level the students study the *Shulchan Aruch* with the *Mishna Berura*. In addition they study some of the other commentaries such as the *Magen Avraham* and *Taz*.

Prerequisite: Halacha Level 1

Codes Level 3

On this level the students advance to the study of some of the more difficult commentaries on the *Shulchan Aruch* such as the *Machatzis Hashekel*.

Prerequisite: Halacha Level 2

Codes Level 4

On the senior level the students study the predecessor to the *Shulchan Aruch*: the early legal codification *Arba Turim (Tur)* with the commentary written by Rabbi Yoseph Caro known as *Bais Yoseph*.

Prerequisite: Halacha Level 3

Codes Level 5

On the advanced level the students will trace the final Halachic ruling from the original source in the Talmud text.

Prerequisite: Halacha Level 4

DEPARTMENT OF PHILOSOPHY

Courses in this department encompass an in-depth study of the rationale of Jewish thought and belief, as well as their effects on human behavior. Many revered Halachic philosophers are studied. Lecture topics of study are accompanied by study sessions.

Philosophy 100-Ethics of the Fathers. In-depth analysis of the ethical and moral concepts of Jewish ethical philosophy.

Philosophy 200-Selected Topics in Jewish Philosophy. A dissection and analysis of the major ethical works of Rabbi Israel Meir HaCohen (*Chofetz Chaim*).

Philosophy 250-Selected Readings in Rambam. Readings from the philosophical works *Hilchos Deos*, *Moreh Nevuchim* (Guide to the Perplexed), and the *Kuzari*.

Philosophy 300- Ethical Works of R. Moshe Chaim Luzatto. In-depth study of the Path of the Just (*Mesilas Yesharim*) and other works of the *Ramchal*.

Philosophy 400-The Ethical Philosophy of Nachmanides. The mystical and philosophical writings of the *Ramban* explored in depth.

Philosophy 500-The Philosophy of Chassidus. A study of the lives and philosophical writings of the great Chassidic leaders of the 18th and 19th centuries.

Philosophy 600-The Thirteen Articles of Faith of the Rambam. In-depth study of these basic precepts of Jewish theology.

Philosophy 700-The Ethics of Speech and Human Behavior. An in-depth review of the guiding principles of *Shmiras HaLashon* and their effect on human relationships.

SAMPLE UNDERGRADUATE CURRICULUM

Level 1

Fall Semester

T##1EFA	Talmud Beiyun I	4 credits
T##1BFA	Talmud Bekyus I	4 credits
B2001FA	Bible I	1 credit
M4001FA	Mishna I	2 credits
C8001FA	Codes I	2 credits
P2001FA	Philosophy I	2 credits

Spring Semester

T##1ESP	Talmud Beiyun I	4 credits
T##1BSP	Talmud Bekyus I	4 credits
B1001SP	Bible I	1 credit
M2001SP	Mishna I	2 credits
C2001SP	Codes I	2 credits
P2001SP	Philosophy I	2 credits

Cumulative Total: 30 credits

Level 2

Fall Semester

T##2EFA	Talmud Beiyun II	4 credits
T##2BFA	Talmud Bekyus II	4 credits
B2002FA	Bible II	1 credit
M2002FA	Mishna II	2 credits
C3002FA	Codes II	2 credits
P3002FA	Philosophy II	2 credits

Spring Semester

T##2ESP	Talmud Beiyun II	4 credits
T##2BSP	Talmud Bekyus II	4 credits
B2002SP	Bible II	2 credits
M3002SP	Mishna II	2 credits
C4002SP	Codes II	2 credits
P3002SP	Philosophy II	2 credits

Cumulative Total: 60 credits

Level 3

Fall Semester

T##3EFA	Talmud Beiyun III	4 credits
T##3BFA	Talmud Bekyus III	4 credits
B3053FA	Bible III	1 credit
M1003FA	Mishna III	2 credits
C5003FA	Codes III	2 credits
P4003FA	Philosophy III	2 credits

Spring Semester

T##3ESP	Talmud Beiyun III	4 credits
T##3BSP	Talmud Bekyus III	4 credits
B3053SP	Bible III	1 credit
M1003SP	Mishna III	2 credits
C6003SP	Codes III	2 credits
P4003SP	Philosophy III	2 credits

Cumulative Total: 90 credits

Level 4

Fall Semester

T##4EFA	Talmud Beiyun IV	4 credits
T##4BFA	Talmud Bekyus IV	4 credits
B9004FA	Bible IV	1 credit
M4004FA	Mishna IV	2 credits
C7004FA	Codes IV	2 credits
P3004FA	Philosophy IV	2 credits

Spring Semester

T##4ESP	Talmud Beiyun IV	4 credits
T##4BSP	Talmud Bekyus IV	4 credits
B6004SP	Bible IV	1 credit
M4004SP	Mishna IV	2 credits
C2004SP	Codes IV	2 credits
P3004SP	Philosophy IV	2 credits

Cumulative Total: 120 credits

Level 5

Fall Semester

T##5EFA	Talmud Beiyun V	4 credits
T##5BFA	Talmud Bekyus V	4 credits
B7005FA	Bible V	1 credit
M2005FA	Mishna V	2 credits
C3004FA	Codes V	2 credits
P5005FA	Philosophy V	2 credits

Spring Semester

T##5ES	Talmud Beiyun V	4 credits
T##5BS	Talmud Bekyus V	4 credits
B8055S	Bible V	1 credit
M4005S	Mishna V	2 credits
C3005S	Codes V	2 credits
P5005S	Philosophy V	2 credits

Cumulative Total: 150 credits

First Talmudic Degree awarded for the successful completion of 150 credits.

GRADUATE PROGRAM

Sh'or Yoshuv Rabbinical College accepts applications for admission to the graduate program based on the following requirements:

1. Undergraduate degree such as First Talmudic Degree or its equivalent from a Talmudic or Rabbinical Yeshiva/College.
2. Demonstrates mastery of skills in learning Talmud and its concepts.
3. Broad, comprehensive knowledge of the Orach Chaim section of the Code of Jewish Law.
4. Outstanding moral character and ethics.

Each applicant must be interviewed by the *Rosh HaKollel* prior to acceptance into the Graduate Program.

THE GRADUATE DEGREE

Sh'or Yoshuv Rabbinical College will issue a graduate degree upon successful completion of the four year course of study which comprises the curriculum for a Second Talmudic Degree. To earn this degree, a student needs 96 credits. Each term, students are required to take three 4-credit courses for a total of 12 credits. Any other arrangement should be discussed with the *Rosh HaKollel*. Students in this program will be expected to demonstrate their ability to thoroughly research and analyze designated areas of study in Talmud, Codes and Bible.

MODES OF INSTRUCTION

Students are assigned to cover selected complex subject matter, which they are expected to master. Advanced lectures and seminars are conducted once or twice a week. Emphasis is placed upon clarifying a particular question leading to practical application. The students are taught how to organize and sort the material covered in order to derive a logical answer.

OBJECTIVES AND GOALS

Orientation of the graduate program is focused entirely upon *Halacha*. The student is able to expand his skills developed in undergraduate Talmudic studies in researching a legal question from its details and particular circumstances through all relevant *Halachic* material in order to reach the final answer.

GRADUATE CURRICULUM

First Year:

Term 1: TALMUD NIDDAH. Advanced Seminar with study of relevant *Rishonim* and *Acharonim*. *Shulchan Aruch, Hilchos Niddah* with *Meforshim*.

Term 2: TALMUD NIDDAH. Advanced Seminar with study of relevant *Rishonim* and *Acharonim*. *Shulchan Aruch, Hilchos Niddah* with *Meforshim*.

Second Year:

Term 1: TALMUD SHABBOS. Advanced Seminar with study of relevant *Rishonim* and *Acharonim*. *Shulchan Aruch, Hilchos Shabbos* with *Meforshim*.

Term 2: TALMUD SHABBOS. Advanced Seminar with study of relevant *Rishonim* and *Acharonim*. *Shulchan Aruch, Hilchos Shabbos* with *Meforshim*.

Third Year:

Term 1: TRACTATE CHULLIN (PEREK AILU TREIFUS). Advanced Study with *Rishonim (Rashi, Tosefos, Rosh, Ran)*. *Shulchan Aruch, Yoreh Deah. Hilchos Melichah*. Additional study of major commentaries in the *Shach, Piskei Tshuva, Tur, and Bais Yoseph*.

Term 2: TRACTATE CHULLIN (PEREK AILU TREIFUS). Advanced Study with *Rishonim (Rashi, Tosefos, Rosh, Ran)*. *Shulchan Aruch, Yoreh Deah. Hilchos Melichah*. Additional study of major commentaries in the *Shach, Piskei Tshuva, Tur, and Bais Yoseph*.

Fourth Year:

Term 1: TRACTATE CHULLIN (PEREK KOL HABASSAR). Advanced Study with *Rishonim (Rashi, Tosefos, Rosh, Ran)*. *Shulchan Aruch, Yoreh Deah. Hilchos Basar B'Chalav*. Additional study of major commentaries in the *Shach, Piskei Tshuva, Tur, and Bais Yoseph*.

Term 2: TRACTATE CHULLIN (PEREK GID HANASHEH). Advanced Study with *Rishonim (Rashi, Tosefos, Rosh, Ran)*. *Shulchan Aruch, Yoreh Deah. Hilchos Taaruvos*. Additional study of major commentaries in the *Shach, Piskei Tshuva, Tur, and Bais Yoseph*.

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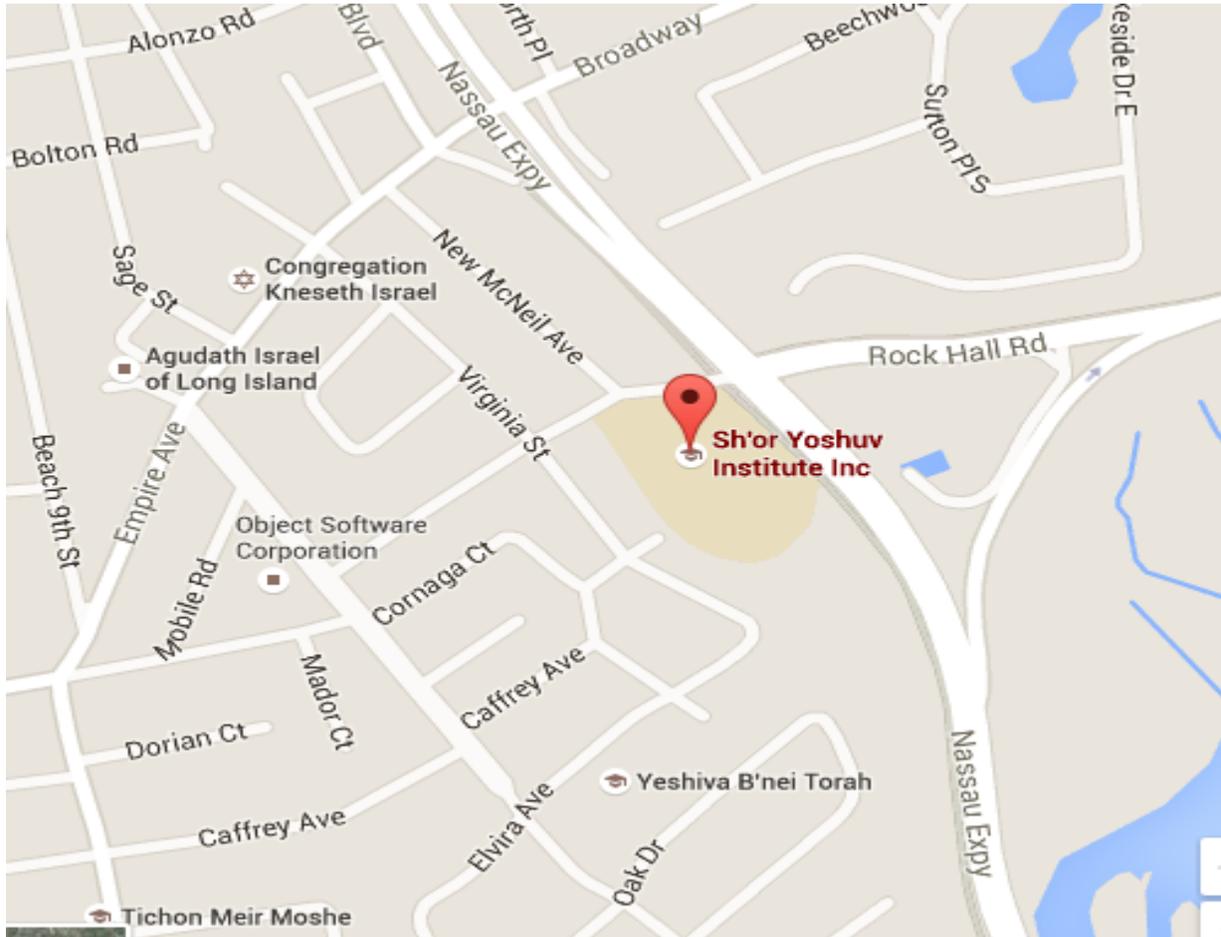
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MAP AND DIRECTIONS

SH'OR YOSHUV RABBINICAL COLLEGE

1 Cedar Lawn Ave
Lawrence, NY 11559
516-239-9002



Directions

From Lakewood:

Take Garden State Parkway North.

Continue on Garden State Pkwy. Drive from NY-440 N/W Shore Expressway, I-278 E and Belt Pkwy to Queens, New York. Take exit 19 from Belt Pkwy

Follow NY-878 E/Nassau Expressway, Rockaway Blvd and NY-878/Nassau Expressway to Cedar Lawn Ave in Lawrence

From Brooklyn:

Take Belt Pkwy, Follow NY-878 E/Nassau Expressway, Rockaway Blvd and NY-878/Nassau Expressway to Cedar Lawn Ave in Lawrence