

SHOR YOSHUV
RABBINICAL COLLEGE

STUDENT BULLETIN

2025-2026



BRIDGING THE GENERATION GAP

Educate a young man
according to his way, and
even when he is old he
will not depart from it.
(Proverbs 22:6)

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Title IX

Shor Yoshuv Rabbinical College does not discriminate on the basis of sex in the education program or activity that it operates, in compliance with all applications under Title IX. This requirement not to discriminate extends to employment. Inquiries about the application of Title IX may be referred to Shor Yoshuv Rabbinical College's Title IX Coordinator, to the Assistant Secretary for Civil Rights of the Department of Education, or both.

Title IX Coordinator:

Name: Rabbi Chaim Majerovic

Office Address: 1 Cedarlawn Avenue, Lawrence, NY 11559

Email Address: rcm@shoryoshuv.org

Phone Number: (516)239-9002

2025-2026 SCHOOL CALENDAR

For the current academic calendar, please refer to the yearly supplement of the catalog.

NOTE TO STUDENTS

The 2025-2026 revised edition of the Shor Yoshuv Rabbinical College catalog supersedes all previous editions. The programs, requirements and standards specified herein replace all programs, requirements, and standards described elsewhere. All programs, courses, requirements and policies described in this edition of the Catalog may be changed without prior notice. Students are advised to check with the Financial Aid Office regarding any changes in assistance programs, since financial aid information and requirements may change quite frequently. Changes in programs and course descriptions will be announced through appropriate academic memoranda and bulletins to students. Every effort will be made to notify all current students, but Shor Yoshuv Rabbinical College cannot assume responsibility for any effect that such changes may have upon any individual's course of study or professional preparation.

STATE AUTHORIZATION AND ACCREDITATION

NY State Disclaimer

Shor Yoshuv Rabbinical College does not offer college credits or degrees that require authorization by the New York State Board of Regents. Under New York State Law, a non-profit corporation formed for religious and educational purposes does not require New York State Education Department or New York State Board of Regents authorization to perform its postsecondary education functions in New York State. Shor Yoshuv Rabbinical College falls into this category.

Accreditation

Shor Yoshuv Rabbinical College (SYRC) is accredited by the Association of Advanced Rabbinical and Talmudic Schools (AARTS) and approved to offer an Intermediary Talmudic Degree and a First Talmudic Degree.

The AARTS Handbook is available upon request by contacting the organization by mail: 2329 Nostrand Ave., M-200, Brooklyn, NY 11210, email: office@aarts.org, or telephone: (212) 363-1991.

The NY State Exemption Letter and Letter of Accreditation can be viewed in the office during regular business hours. Copies of the accreditation are available for a fee of \$7.50 per copy.

NOTICE OF NON-DISCRIMINATION

Qualified men of the Orthodox Jewish faith are eligible for admission to Shor Yoshuv Rabbinical College. SYRC does not discriminate on the basis of race, color, national origin, disability, or age in its programs and activities.

The following person has been designated to handle inquiries regarding the non-discrimination policies:

Mr. Mendel Jaroslawicz, Financial Aid Administrator
1 Cedar Lawn Avenue, Lawrence, NY 11559
516-239-9002 Ext 243

The institution is also an equal opportunity employer and is in compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and the Americans with Disability Act of 1992.

Beyond equal access, opportunity and accommodation, the school is committed to the understanding, sensitivity, patience, encouragement and support that are essential in guaranteeing to all qualified students the same educational experience and environment as well as the equal opportunity to learn and study at the institution.

While the Shor Yoshuv Rabbinical College campus is not fully accessible to handicapped students, SYRC will make special arrangements, within reason, to accommodate any qualified handicapped student.

Shor Yoshuv Rabbinical College does not have a program for students with intellectual disabilities. SYRC provides reasonable academic accommodation for students with intellectual disabilities.

SHOR YOSHUV RABBINICAL COLLEGE- AN OVERVIEW

Shor Yoshuv Rabbinical College was founded in 1967, after Yeshiva Rabbi Chaim Berlin decided to close its Far Rockaway division and move all classes back to its main center in Brooklyn. Rabbi Shlomo Freifeld, of blessed memory - a *Musmach* of Yeshiva Rabbi Chaim Berlin - saw a need for a new type of yeshiva to meet the demands of the diverse types of young men who were applying for yeshiva admission at that time. Shor Yoshuv Rabbinical College was born from the intense desire of these young men to study Torah, regardless of their backgrounds or prior levels of Jewish education. Rabbi Freifeld saw the historic implication behind this group of unusual yeshiva students and named his school "Sh'or Yoshuv" (Hebrew for "the remnants shall return"). Integrating a special program for young men with limited backgrounds in Jewish Studies into a polished and long-admired traditional yeshiva curriculum, Shor Yoshuv Rabbinical College has been widely acclaimed for its unique educational philosophy and its pioneering efforts on behalf of the many young people seeking to return to their roots.

Hailing from all over the United States, Canada, Europe, Israel and Russia, Shor Yoshuv Rabbinical College students are serious, dedicated and intelligent young men who have rediscovered themselves through learning Torah and living a Torah lifestyle. Within the warm, congenial atmosphere of the Yeshiva and its surrounding community, our students mature emotionally as well as in Torah scholarship under the personal guidance of their teachers and *Rebbeim*, who genuinely care about every aspect of their development.

Shor Yoshuv Rabbinical College takes pride in the exemplary caliber of its dedicated and scholarly faculty. Through imagination and ingenuity, our instructors bring the age-old gems of wisdom inherent in the Torah, Jewish Ethics and Philosophy to life. They instill in their students an unquenchable thirst for knowledge and Torah understanding.

The basic educational goal of Shor Yoshuv Rabbinical College is to mold its students into mature, Torah-knowledgeable, religiously responsible individuals. Our aim is to assist them in developing minds and talents to their maximum potential, while identifying themselves as vibrant and active members of the Jewish community.

Involvement is a key word at Shor Yoshuv Rabbinical College. Our students are involved with their teachers, their *Rosh Yeshiva*, fellow students, the families of the

Yeshiva community - and with the future of Torah Judaism in America. Shor Yoshuv Rabbinical College is much more than a yeshiva. It is a beacon of optimism and light; a revolutionary movement which beckons Jews from near and far to band together - despite their differences - and return to the traditions of our ancient heritage. We want our students to lead each other in a dynamic, creative spiritual quest that will bring joy and fulfillment into their lives and into the lives of their fellow Jews.

SHOR YOSHUV RABBINICAL COLLEGE TODAY

Today we find Shor Yoshuv Rabbinical College's dream, the dream of educating young people - each student according to his own level - is being fulfilled.

When prospective new students meet current or former students of the Yeshiva, they are impressed by the sight before them: shining examples of what a Torah Jew can achieve. These products of the Yeshiva are responsible for bringing many new students into our *Bais Medrash*. Many young people have also heard about our *Bais Medrash* through their peers who have either seen the Yeshiva or whose friends or relatives are previous Shor Yoshuv Rabbinical College students.

Shor Yoshuv Rabbinical College has grown substantially over the past fifty plus years. Originally, the Yeshiva was comprised of ten young men sitting together to learn. Since those early years, our numbers have multiplied significantly, and that core group of ten alumni has become the present foundation of the Yeshiva today. What makes our program unique is the dynamic role that these young men and their families assume in the educational development of each of our students.

May our Yeshiva continue to grow as we seek to educate many more future leaders.

THE SHOR YOSHUV RABBINICAL COLLEGE CAMPUS

Shor Yoshuv Rabbinical College is located in the beautiful Morty and Rozi Davis campus located on the Lawrence and Far Rockaway border. The campus is located in the heart of the Jewish community with easy access to bookstores, various synagogues, kosher groceries and butchers, as well as several elementary and higher-level yeshivos.

The main building showcases the pulse of our yeshiva, the magnificent and large *Bais Medrash*. With bright natural sunlight streaming in from its many windows, the *Bais Medrash* provides a comfortable place of learning for every student. This building also

contains offices for the *Rosh Yeshiva* and the *Rebbeim*, the executive offices, various classrooms and study halls. In addition, it houses a Judaica library whose shelves are stacked with tens of thousands of volumes.

The building also has a large dining room, where three nutritious meals are served daily. A full-size gymnasium and basketball courts which the students use for exercise and recreation is located in the main building as well.

Across a short walkway stand the spacious and comfortable dormitory facilities. Apart from the actual dormitory rooms, this building also contains an inviting student lounge and canteen area.

We strive for the warmth and close feelings inherent in true *Rebbe/Talmid* relationships. Our new facilities have been prepared and built to insure that we can uphold our educational philosophies and goals.

ADMISSION REQUIREMENTS

Generally, students applying to Shor Yoshuv Rabbinical College must meet one of the following requirements:

1. Have graduated high school and provide evidence of high school graduation.
2. Have completed homeschooling at the secondary level as defined by state law and provide documentation of homeschooling.
3. Meet one of the recognized equivalents. Recognized equivalents include:
 - a. A GED certificate.
 - b. A certificate or other official completion documentation demonstrating that the student has passed a state-authorized examination (such as the Test Assessing Secondary Completion (TASC) the High School Equivalency Test (HiSET), or, in California, the California High School Proficiency Exam) that the state recognizes as the equivalent of a high school diploma (certificates of attendance and/or completion are not included in this qualifying category).
 - c. An associate's degree.
 - d. The successful completion of at least 60 semester or trimester credit hours or 72 quarter credit hours that does not result in the awarding of an associate's degree, but that is acceptable for full credit toward a bachelor's degree at any institution.
 - e. Enrollment in a bachelor's degree program where at least 60 semester or trimester credit hours or 72 quarter credit hours have been successfully

completed, including credit hours transferred into the bachelor's degree program.

The institution will maintain documentation of the high school diploma or its recognized equivalent.

Shor Yoshuv Rabbinical College does not utilize an Ability to Benefit test for admitting students.

Applicants to Shor Yoshuv Rabbinical College must also meet the following minimum qualifications.

Talmud: Completion of at least 150 folio pages of the Talmud.

Bible: Competence in the Pentateuch and Commentaries.

Code of Law: Competence in the laws and customs in the Code of Law (Orach Chaim) and personal commitment to their observance.

Language: The ability to read and write classical Hebrew; a working knowledge of the Aramaic language of the Talmud.

The first step in the application process is to arrange for a personal interview with the Rosh HaYeshiva. At the time of the interview, a member of the faculty will administer a thorough examination in Talmudic studies. The Admissions Office will also request transcripts of previous advanced study in other institutions and recommendations from faculty members at their previous schools of attendance.

The selection of applicants will be based upon their intellectual ability, academic preparation and personal ethical development. If accepted for enrollment, the applicant will then be asked to complete an admission form.

Admission to the Shor Yoshuv Rabbinical College is open to male members of the Orthodox Jewish faith without regard to color, race, national origin or handicap.

In order to initiate the application process, we encourage qualified students to write to the Rosh HaYeshiva at:

Shor Yoshuv Rabbinical College
1 Cedar Lawn Avenue
Lawrence, New York 11559

TRANSFER CREDIT POLICY

Credits may be granted, at the discretion of the Yeshiva, for study and courses taken at another postsecondary institution of Talmudic Studies providing the following conditions are met:

- The credits transferred must be based on course work similar in content, style and academic rigor to the one offered at the Yeshiva.
- The student must have achieved a grade that would have enabled him to pass a similar course at the Yeshiva.
- All credits must be properly documented.
- Transfer credits accepted are counted toward both the number of attempted credits and the number of credits earned by the student.
- Credit may be awarded for Judaic Studies courses taken in other institutions that are not offered by SYRC, to fulfill general degree requirements.

Generally, credit for study in institutions of higher education prior to enrollment in Shor Yoshuv Rabbinical College will only be awarded upon receipt and review of academic transcripts from previous schools attended. Exceptions may be made, on a case-by-case basis, for students who have attended prior schools but are unable to provide documentation in the form of an academic transcript. In such cases, a student may be given the opportunity to demonstrate knowledge and proficiency commensurate with the years of prior study through an exam administered and documented by a dean or senior faculty member.

The maximum number of transfer credit that can be awarded is 120 credits; an academic residency requirement of 30 credits must be fulfilled to earn a First Talmudic degree in Shor Yoshuv.

Shor Yoshuv Rabbinical College does not have any articulation agreements with regard to whether we will accept credits from other institutions nor with regard to whether other institutions accept our credits. Before enrolling in our institution, please be sure that your attendance at our institution will help you reach your educational goals.

Notice Concerning Transferability of Credits and Credentials Earned at our Institution

The transferability of credits you earn at Shor Yoshuv Rabbinical College is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree you earned in Shor Yoshuv Rabbinical College's First Talmudic Degree program is also at the complete discretion of the institution to which you may seek to transfer. If the credits or degree that you earned at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that attendance at Shor Yoshuv Rabbinical College will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Shor Yoshuv Rabbinical College to determine if the credits or degree will transfer.

STUDENT LIFE

The SYRC student learns in the Yeshiva every day on a regular basis except on *Shabbos*, when he benefits from the warm atmosphere at the homes of our faculty and married students. On *Shabbos*, our students also learn, either on their own or with each other.

From Friday afternoon until after *Shabbos*, the schedule changes to a more informal, family-oriented style. Learning sessions are arranged privately. The students take their meals as guests of our faculty and the young couples' group which is an integral part of Shor Yoshuv Rabbinical College. In addition, the *bochurim* are guests at the home of the *Rosh Yeshiva*, Rebbeim and other community members.

TEXTBOOK INFORMATION

Shor Yoshuv Rabbinical College offers a highly specialized program of study in Talmud and related subjects. All textbooks are readily available for use on open stacks in the study hall and school library. Students who wish to purchase their own copies of the texts studied may purchase them from one of the Judaic bookstores stores in the area. A book list is sent to the students before the start of each semester for this purpose.

Many students prefer to have their own Gemara and Kovetz Miforshim, which cost between \$35 and \$55 each, depending on the publisher and edition. Most texts used in the program are reprints of the Talmud and other classical texts that do not have ISBN numbers.

Below is the contact information for three local Judaica stores:

Judaica Plus

445 Central Ave,
Cedarhurst, NY 11516
(516) 295-4343

Five Towns Judaica

311 Central Ave
Lawrence, NY 11559
(516) 569-1212

Z Berman Books

408 Central Ave
Lawrence, NY 11559
(516) 569-4577

LATE ADMISSIONS

Students may occasionally be accepted for late admission, with special permission from the Rosh HaYeshiva, if they can demonstrate that they will satisfactorily complete all course work.

ATTENDANCE REQUIREMENTS

Attendance is expected at all regularly scheduled classes. Excessive unexcused absences may be grounds for grade reductions, loss of course credit, dismissal, or other disciplinary action.

GROUND'S FOR DISMISSAL

Students are expected to keep the hours of the school's course and study schedule and attend all lectures. They must also complete regular oral and written exams.

Students who fail to adhere to the school's regulations may be placed on probation. If improvement is not seen, the Rosh Yeshiva will notify the student that he may be dismissed from the school.

Students who persistently violate the school's rules of conduct and discipline, or who have been found to conduct themselves in a manner that constitutes a breach of character, dress, or moral conduct as defined by the Shulchan Aruch, may also be dismissed from the school.

It should be noted that dismissals are extremely rare as every effort is made to accept students of high character and diligence.

GRADING SYSTEM

Students' achievements are measured by a variety of means. Regular grades are given on standard transcript forms which can be submitted to other Yeshivas, colleges and universities.

One grade per course will be issued at the end of each semester. This grade may be based on comprehensive oral examinations, classroom work, and written tests.

Grades represent the *Rebbe's* evaluation of his students' competencies and course performance.

Of equal importance, however, are the constant reviews of personal development which take place regularly between faculty members and their students. These relationships constitute the most unique aspect of studying at Shor Yeshuv Rabbinical College, for which the Yeshiva enjoys a world-wide reputation. Our commitment to establishing and nurturing close, personal relationships between *Rebbeim* and *bochurim* is a cornerstone in the Yeshiva's educational philosophy, and was one of the crucial factors behind the founding of the school. The greatest proof that our system functions effectively lies in the single fact that so many other schools have since incorporated our philosophy into their curricula.

EXPLANATION OF GRADES

A	4.0	C	2.0
A-	3.7	C-	1.7
B+	3.3	D	1.0
B	3.0	I (Incomplete)	not included in calculation of GPA
B-	2.7	W(Withdrawn)	not included in calculation of GPA
C+	2.3	F (Fail)	0.0

The grade point average (GPA) is established by multiplying the grade point equivalent of each course with a valid grade by the number of credits that course yields. The products are then added together, and the sum is divided by the total number of credits from all the courses.

Courses with a grade of incomplete or withdrawn do not affect the GPA. However, courses with a grade of fail, whether earned or unearned, are included in the GPA

calculation. If a student receives failing grades for all of his courses, the student will generally be considered as having unofficially withdrawn unless there is evidence that he completed the semester.

Sample GPA Calculation:

A-	6 (credits)	x	3.7	= 22.2
B+	4 (credits)	x	3.3	= 13.2
B	1 (credits)	x	3	= 3
C	1 (credits)	x	2	= 2
A	1 (credits)	x	4	= 4
	12 (credits)			44.4

Divided by 12 Credits for the Semester = 3.70 GPA

GRADE FORGIVENESS POLICY

Students have the opportunity to retake a course and have the new grade replace the previous grade by applying for Grade Forgiveness. Students seeking Grade Forgiveness must submit a Grade Forgiveness form to the Registrar's office. This form can be obtained by contacting the Registrar's office. Applying for Grade Forgiveness does not guarantee approval. Grade Forgiveness can only be used for a maximum of five courses.

Please note: It is important to meet with a member of the Registrar's office to determine the effects Grade Forgiveness can have on academic requirements such as Satisfactory Academic Progress (SAP).

LEAVE OF ABSENCE

Under specific circumstances, a student may be granted an approved leave of absence for Title IV purposes. To request a leave of absence, the student must follow the procedures listed below.

The student must submit a request for a leave of absence in writing to the Rosh HaYeshiva, Rabbi Naftali Jaeger. The request must be signed and dated and must include the reason for which the student is requesting a leave of absence. The request will be reviewed by the Rosh HaYeshiva within ten days of submission. The request

and the determination will be forwarded to the registrar's office and will be placed in the student's academic file. Notification will also be sent to the student and the financial aid office.

The student must submit the request and receive the approval prior to beginning the leave of absence. The exception would be unusual circumstances where it was not possible for the student to make the request prior to the start of the leave of absence, i.e. if the student was in a car accident or other unforeseen emergency/disaster. If unforeseen circumstances prevent a student from providing a prior written request, the institution may grant the student's request for a leave of absence. In this case, the institution will document its decision and collect the written request at a later date.

A student will only be granted a leave of absence if it can be reasonably expected that the student will return from the leave of absence on time. The leave of absence, together with any additional leaves of absence, must not exceed a total of 180 days in a 12 month period. Shor Yoshuv Rabbinical College will not assess the student any additional institutional charges or award the student any additional Title IV aid during this time period. Upon the student's return from the leave of absence, the student must resume his coursework at the same point in the academic program that he began prior to the leave of absence.

Students on an approved leave of absence will not be considered withdrawn from the institution and no refund calculations will be made for Title IV financial aid received. Students who do not resume attendance at the institution at or before the end of a leave of absence will be considered withdrawn from the institution as of the initial start date of the leave of absence and refunds will be calculated accordingly.

COUNSELING

Shor Yoshuv Rabbinical College offers expert counseling in various fields to meet student needs in such areas as: drug and alcohol abuse; academic probation; financial aid; dormitory living; course scheduling; career planning; social behavior; and academic achievement.

TUTORING

Each *Rebbe* attempts to provide extra tutoring to those students who require additional help. Students who are not progressing at appropriate rates are also assigned private

tutors. This extensive tutorial system is unique to Shor Yoshuv Rabbinical College, where one of our basic goals is to develop a "one to one" relationship between each *Rebbe* and student. There is no additional charge for this assistance. The *Rosh Yeshiva* supervises the entire tutorial system very carefully.

HEALTH SERVICES

In the event of a medical emergency, students and administration are encouraged to call Hatzalah, the local volunteer ambulance corps at 718-387-1750. There are several local doctors and Urgent Care Facilities that the students will be referred to in emergency situations. They include Prime MD (516) 748-8800, Dr. Hylton Lightman (718) 868-4808 and several specialists whose information is listed in the office. The office also maintains a first aid kit for students' use.

LIBRARY

Shor Yoshuv Rabbinical College has a very large library to accommodate its many students. There are numerous volumes, estimated in the tens of thousands, consisting of classic texts, interpreters, commentaries, *Sifrei Mussar*, Codes, Talmudic tractates, *Chumashim*, *Sha'alos U'Teshuvos*, *Sifrei Rishonim* and *Acharonim*, a large selection of English-language *seforim*, dictionaries, present-day texts and *Chassidic* works. All books are categorized and arranged on open shelves for easy access.

Students are urged to use the library whenever possible to broaden their knowledge and to enlighten themselves with the great works of our intellectual heritage. Library hours are posted in the Yeshiva.

COMPLAINTS PROCEDURE

Internal Complaint

A student wishing to file a complaint may submit it to the Yeshiva office in writing, addressed to the attention of the Rosh HaYeshiva. The complaint will be presented to the Board of Directors at one of its subsequent meetings. A response in writing will be given to the student within 30 days following the board meeting.

Similarly, any student may appeal a decision of dismissal. An appeal letter with all supportive documentation should be submitted to the Rosh Yeshiva's office within 60 days of receipt of the notification of dismissal. The appeal board, headed by the Rosh

Yeshiva, will notify the student as to its final decision within 45 days of the start of the appeal process.

AARTS Complaint

All students also have the right to submit complaints to AARTS, the agency which accredits Shor Yoshuv Rabbinical College. A written complaint should be sent to: Association of Advanced Rabbinical and Talmudic Schools (AARTS) 2329 Nostrand Ave., M-200, Brooklyn, NY 11210, with the title: Student Complaint – Shor Yoshuv Rabbinical College. AARTS can also be contacted by telephone: 212.363.1991, or email: office@aarts.org.

NY State Complaint Policy

For all types of complaints concerning colleges and universities in New York State, the first course of action must be to try to resolve the complaint directly with the administration of the college or university involved. The Office of College and University Evaluation will not review a complaint until all grievance procedures at the institution have been followed and all avenues of appeal exhausted and documentation provided that such procedures have been exhausted. Please note: Every New York State college and university is required to establish, publish, and enforce explicit policies related to redress of grievances.

Please do not send a complaint to the Office of College and University Evaluation until you have read all of the information below. This will assure that you are sending your complaint to the appropriate agency/office.

The Office of College and University Evaluation handles only those complaints that concern educational programs or practices of degree-granting institutions subject to the Regulations of the Commissioner of Education, with the exceptions noted below.

- The Office does not handle anonymous complaints.
- The Office does not intervene in matters concerning an individual's grades or examination results, as these are the prerogative of the college's faculty.
- The Office does not handle complaints concerning actions that occurred more than five years ago.
- The Office does not intervene in matters that are or have been in litigation.
- Complaints concerning **programs in fields leading to professional licensure** (e.g., nursing) should be directed to:

Office of the Professions
Professional Education Program Review
Education Building, 2 West
Albany, NY 12234

- A complaint against a college in the **State University system** should be sent to:

State University of New York
Central Administration
State University Plaza
Albany, NY 12246

- A complaint against a college in the **City University system** should be sent to:

City University of New York
Office of the General Counsel
205 East 42nd Street, 11th Floor
New York, NY 10017

- **Civil rights:** a complaint involving discrimination based on race, color, national origin, age, disability and sex, including sexual harassment, should be filed with the U.S. Office for Civil Rights:

Office for Civil Rights (OCR) – Enforcement Office
U.S. Department of Education
32 Old Slip, 26th Floor
New York, NY 10005-2500
Telephone: 646-428-3900
FAX: 646-428-3843
TDD: 877-521-2172
Email: OCR.NewYork@ed.gov

Or with:

NYS Division of Human Rights
<https://dhr.ny.gov/complaint>

- A complaint of **consumer fraud** on the part of the institution should be directed to the Office of the New York State Attorney General, Justice Building, Empire State Plaza, Albany, NY 12223.
- For a complaint about **state student financial aid matters**, contact the Higher Education Services Corporation (HESC) Customer Communications Center at 1-888-NYS-HESC.

Complainants should be aware that the Office of College and University Evaluation does not conduct a judicial investigation and has no legal authority to require a college or university to comply with a complainant's request.

If your complaint does not fall into one of the exceptions noted above, click [here](#) for the Office of College and University Evaluation Complaint Form.

ACADEMIC REGULATIONS

SATISFACTORY ACADEMIC PROGRESS POLICY (SAP)

All matriculated students pursuing an approved program at Shor Yoshuv Rabbinical College are required to maintain satisfactory academic progress, which in this institution is defined as being in good academic standing as detailed below.

The SAP standards are the same for all matriculated students, regardless of whether or not they are receiving Title IV federal financial aid. Satisfactory academic progress has two principal components: a qualitative standard and a quantitative standard. The institution will use standard rounding procedures for evaluating both the qualitative and quantitative standards. Satisfactory academic progress is always evaluated on a cumulative basis.

At the end of each semester, both the qualitative and quantitative standards are reviewed. A report is then generated which indicates whether the student is meeting SAP requirements.

If a student is readmitted to the school, the student's academic file is evaluated to determine whether he is meeting satisfactory academic progress requirements.

A comprehensive explanation of the qualitative and quantitative standards at Shor Yoshuv Rabbinical College is provided below.

- **Qualitative Standard**

A student must achieve a cumulative grade point average (GPA) of 2.0 (the equivalent of a “C” average) or better. Every student is evaluated at the end of each semester to ensure that he is maintaining a minimum cumulative GPA of 2.0.

Grade point averages will be calculated according to the following numerical equivalents:

A	4.0	C	2.0
A-	3.7	C-	1.7
B+	3.3	D	1.0
B	3.0	I (Incomplete)	not included in calculation of GPA
B-	2.7	W(Withdrawn)	not included in calculation of GPA
C+	2.3	F (Fail)	0.0

Courses with a grade of Incomplete or Withdrawn do not impact the GPA. However, courses with a grade of Fail - whether earned or unearned - are included in the GPA calculation. If a student receives failing grades for all of their courses, they will generally be considered as having unofficially withdrawn unless there is evidence showing they completed the semester.

- **Quantitative Standard**

- Maximum Timeframe - measured in credit hours

A student must make sufficient progress through the academic program to complete the program with a maximum attempted credit ceiling equivalent to 150% of the published length of the program in credit hours.

- Pace of Completion

A student must earn at least 67% of the cumulative credits they attempt. Progress is assessed by dividing the total cumulative credits earned by the total cumulative credits attempted. If this percentage is 67% or greater, the student is determined to be meeting the pace element.

WHEN SAP IS NOT MET

WARNING

If a student fails to meet the SAP standards, they will be notified by email or mail and granted a one-semester warning period. They will also be notified that they may appeal the lack of satisfactory academic progress at any point in the process. During this warning period, a designated faculty member may counsel the student and assist them in improving their academic performance. Additionally, the student may receive various student services including tutoring, scheduling accommodation, or other academic assistance. If SAP standards are still not met after this warning period, the student will be subject to academic discipline which may include suspension, or expulsion from the institution.

Federal Financial Aid Warning

If a student falls below the satisfactory academic progress standards, they will be notified by mail or email and granted a one-semester federal financial aid warning period, during which time they will remain eligible for federal financial aid. Additionally, they will be notified of their option to appeal their SAP status in order to be granted a federal financial aid probationary period. During the warning period, the student may receive academic counseling and student services as described above. If satisfactory academic progress standards are still not met after this period, the student will be notified by mail or email that they are no longer eligible for federal financial aid.

APPEALS PROCESS

A student may appeal the institution's determination that they are not making satisfactory academic progress. Bases for an appeal include a student's injury or illness, the death of a relative, or other special circumstances. In the appeal, the student must describe why they failed to make satisfactory academic progress, and what changed in their situation that will allow them to demonstrate satisfactory academic progress at the next evaluation. The appeal, along with any relevant documentation, must be submitted in writing to the registrar's office. A senior faculty member will review the information provided by the student and, if necessary, consult with other faculty members, before reaching a decision.

If the appeal is accepted, the senior faculty member will determine whether the student can meet the standard SAP requirements of the institution by the end of a one-semester probationary period. If it is determined that the student will be able to meet the

standard SAP requirements after the probationary period, they will be placed on academic probation as outlined below. However, if it is determined that the student will not be able to meet the standard SAP requirements by the end of the probationary period, they will be placed on academic probation with a customized study plan, as described below. A student on academic probation, with or without a study plan, will continue to be eligible for federal financial aid.

If the appeal is not accepted, the student will be subject to academic discipline, which may include suspension or expulsion from the institution. They will also be ineligible for federal financial aid until they reestablish eligibility, as described below in the section entitled “Reestablishing Aid Eligibility”. The final decision - academic probation with or without a study plan, or denial of the appeal - will be conveyed to the student by mail or email.

ACADEMIC PROBATION

If a student successfully appeals the lack of satisfactory academic progress, and it is determined that they can meet the standard SAP requirements after a probationary period, they will be placed on academic probation. Academic probation is a one-semester probationary period, at the end of which the student must meet the SAP standards of the institution. Upon request, the institution may provide various student services including academic counseling, tutoring, scheduling accommodation, or other academic assistance. A student on academic probation will continue to be eligible for federal financial aid.

ACADEMIC PROBATION WITH A STUDY PLAN

If a student successfully appeals the lack of satisfactory academic progress, and it is determined that they will not be able to meet the standard SAP requirements after a one-semester probationary period, they will be placed on academic probation with a study plan. This study plan will include customized SAP standards designed to help the student meet these requirements, as well as other academic provisions to assist them in meeting those standards. The plan will ensure that the student can meet the school’s satisfactory progress standards by a specific time, though an academic plan could take the student all the way through successful program completion. A senior faculty member will develop the study plan in conjunction with the student and other faculty members, as needed. A student on academic probation with a study plan or a student with a study plan will continue to be eligible for federal financial aid.

A student must appeal to change their plan. They must explain what has happened to make the change necessary and how they will be able to make satisfactory academic progress.

REEVALUATION AFTER A PROBATIONARY PERIOD

At the end of the one-semester probationary period, the institution will reevaluate the student's satisfactory academic progress. If the student meets either the institution's standard SAP requirements or the satisfactory academic progress standards outlined in their study plan, they will be considered to be meeting SAP.

If the student's academic performance fails to meet the satisfactory academic progress standards of the institution, or the provisions of their study plan, they will be notified by mail or email that they no longer meet SAP standards. As a result, the student will be ineligible to receive federal financial aid, and will be subject to academic discipline which may include expulsion or suspension from the institution.

REESTABLISHING AID ELIGIBILITY

A student who becomes ineligible for federal financial aid due to not meeting satisfactory academic progress standards may reestablish eligibility by meeting those standards. Each student's satisfactory academic progress status is evaluated at the end of every semester. If a student who was previously not meeting SAP standards is now meeting them, they will be notified by mail or email that they have regained eligibility for federal financial aid.

INCOMPLETES

A student who has not completed all the required coursework for a particular course may, at the discretion of the instructor, receive additional time before the completion of the next term of study, to complete the work. During this period, a temporary grade of Incomplete will be assigned.

Courses with a grade of Incomplete will be counted toward the student's number of credits attempted but not completed. While the Incomplete grade remains on the transcript, it will not factor into the student's GPA. At the conclusion of the extension period, the Incomplete grade will be replaced with the student's earned grade. If the required work is not completed within the allotted time, the student will receive a final grade based on the coursework previously completed.

WITHDRAWALS

A student who withdraws from a course will have the course grade recorded as Withdrawn. This grade will not be included in their GPA; however, the course will still be counted towards the number of credits attempted but not those completed.

TRANSFER CREDITS

Transfer credits are not included in the GPA calculation; however, they are counted toward both the number of credits attempted and credits earned by the student.

REPETITIONS

All repeated courses are counted in the number of the student's attempted credits, and are included in the student's GPA, including failing grades. A student repeating a course must remain within the time frame required for SAP standards.

For Title IV awarding purposes, a repeated course in which the student has already received a passing grade is counted towards their enrollment status only the first time the course is retaken. However, a repeated course in which the student received a failing grade is always counted towards their enrollment, regardless of how many times they repeats that course in an attempt to pass.

For TAP grant awarding purposes, a repeated course in which the student has already received a passing grade cannot be counted towards the student's enrollment status. However, a repeated course may be counted towards the student's enrollment status if a student is repeating a failed course, repeating a course for additional credit, or is repeating a course after receiving a grade that is passing at the institution but is unacceptable in a particular curriculum.

CHANGE OF MAJOR

When a student switches their major, only the credits and grades that are applicable to the new program of study will be considered when evaluating SAP.

REMEDIAL COURSES

The institution does not offer any remedial or English as a Second Language (ESL) courses.

GOOD ACADEMIC STANDING FOR STATE GRANT PROGRAMS

To maintain eligibility for TAP a student must be in good academic standing, which includes two elements: pursuit of program and satisfactory academic progress.

Pursuit of program is the requirement that a student receive a passing or failing grade (A-F letter grade) in a certain percentage of courses each term, depending on the number of TAP awards they have received. The percentage is determined according to the following schedule:

Number of Payment	Must Receive a Grade for
<i>Semester</i>	
1, 2	50% of minimum full-time requirement
3, 4	75% of minimum full-time requirement
5 or more	100% of minimum full-time requirement

Satisfactory academic progress is the requirement that a student accumulates a specified number of credits and achieves a specified cumulative grade point average each term, depending on the number of state award payments they have received.

First Talmudic Degree Program

Semester										
Before being certified for this payment	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th
Student must have accrued at least this many credits	0	6	15	27	39	51	66	81	96	111
With at least this GPA	0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0

Good academic standing is assessed each term. Students must meet both Pursuit of Program and Satisfactory Academic Progress requirements for that term to be considered in good academic standing. Students who lose good academic standing in a term when they received a TAP grant are not eligible for an award for the next term.

Students who have lost good academic standing may restore this standing in one of the following ways:

- make up past academic deficiencies by completing one or more terms of study without receiving a TAP grant;
- be readmitted to school after an absence of at least one calendar year;
- transfer to another TAP eligible institution; or
- be granted a waiver.

Waivers

There are two types of waivers for students who do not meet Good Academic Standards.

One-time Waiver – this one-time waiver may be issued if an institution determines that there are extenuating circumstances which would justify the waiver. Situations that justify a waiver are those beyond the student's control, rather than chronic circumstances that cannot be remedied.

This provision applies to students who failed to make satisfactory academic progress, pursuit of program, or both. With the additional term that results from approval of the waiver, the student should be able to regain good standing.

When a student submits a request for a one-time waiver, the institution will review the documentation and discuss with the student whether the approval of a one-time waiver is in their best interests. If the waiver is granted, the school will enter a "W" in the waiver column on the payment roster.

C-Average Waiver - the C-average requirement may be waived for undue hardship based on the death of a student's relative, the student's personal illness or injury, or other extenuating circumstances.

The C-Average waiver will be documented and will relate to circumstances that have affected the student's ability to achieve a cumulative C-average as of the end of a

particular semester or term. If warranted, a C-average waiver may be granted more than once. C-average waivers are not reported in the certification process.

The institution will maintain a clear, accurate, and complete record of documentation for any waiver granted. Waivers are not granted automatically and are intended only to accommodate extraordinary or unusual cases.

NOTIFICATION OF RIGHTS UNDER FERPA

The Family Educational Rights and Privacy Act (FERPA) affords eligible students certain rights with respect to their education records. An “eligible student” under FERPA is a student who is 18 years of age or older or who attends a postsecondary institution at any age. These rights include:

1. The right to inspect and review the student's education records within 45 days after the day Shor Yoshuv Rabbinical College receives a request for access.

A student who wishes to inspect their education record should submit to the registrar, dean, head of the academic department, or other appropriate official, a written request that identifies the record(s) the student wishes to inspect. The school official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the school official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

A student who wishes to request that the school amend their education record should write the school official responsible for the record, clearly identify the part of the record they want changed, and specify why it should be changed.

If after reviewing the request, the school decides not to amend the record as requested, Shor Yoshuv Rabbinical College will notify the student in writing of the decision and of the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student at that time.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

Shor Yoshuv Rabbinical College discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official may include a person employed by the school in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person serving on the board of trustees; or a student serving on an official committee, such as a disciplinary or grievance committee. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, or collection agent or a student volunteering to assist another school official in performing his or her tasks. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the school.

Upon request or when initiated by the student, Shor Yoshuv Rabbinical College also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Shor Yoshuv Rabbinical College to comply with the requirements of FERPA.

Students may file a complaint with the Student Privacy Policy Office (SPPO) at <https://studentprivacy.ed.gov/file-a-complaint>. Complaint forms may also be accessed at [Family Educational Rights and Privacy Act Complaint Form](#) and emailed to FERPA.Complaints@ed.gov, or mailed to the following address:

U.S. Department of Education
Student Privacy Policy Office
400 Maryland Ave, SW
Washington, DC 20202-8520

FERPA permits the disclosure of PII from students' education records, without consent of the student, if the disclosure meets certain conditions found in § 99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the student, § 99.32 of FERPA regulations requires the institution to maintain a record of any disclosure. Eligible students have a right to inspect and review the record of disclosures. A postsecondary institution may disclose PII from the education records without obtaining prior written consent of the student –

- To other school officials, including teachers, within Shor Yeshuv Rabbinical College whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in § 99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(3) are met. (§ 99.31(a)(1))
- To officials of another school where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of § 99.34. (§ 99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as a State postsecondary authority that is responsible for supervising the university's State-supported education programs. Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§ 99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§ 99.31(a)(4))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§ 99.31(a)(6))

- To accrediting organizations to carry out their accrediting functions. (§ 99.31(a)(7))
- To either parent of an eligible student if the student is a dependent for IRS tax purposes. (§ 99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena, to proceed with or defend against the legal action. (§ 99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to § 99.36. (§ 99.31(a)(10))
- The information the school has designated as “directory information” under § 99.37. (§ 99.31(a)(11)): name, student status, marital status, spouse's name, telephone number, address, date of birth, place of birth, dates of attendance, enrollment status, degrees granted, dates degrees granted, names of prior institutions attended, chavrusas, chaburas, roommates, photos, videos, dormitory building/room numbers, seat information, parents' and parents in-law's names, addresses, occupations, congregations, and similar background information.

Note: Students have the right to restrict the sharing of directory information. Students who wish to make such a request must contact the registrar's office, and submit the request in writing within 90 days from the beginning of the semester. Once a student requests that the school not disclose directory information, this hold on sharing directory information will remain in place until revoked by the student in writing. Requests cannot be put into effect retroactively.

- To a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense, subject to the requirements of § 99.39. The disclosure may only include the final results of the disciplinary proceeding with respect to that alleged crime or offense, regardless of the finding. (§ 99.31(a)(13))
- To the general public, the final results of a disciplinary proceeding, subject to the requirements of § 99.39, if the school determines the student is an alleged perpetrator of a crime of violence or non-forcible sex offense and the student has committed a violation of the school's rules or policies with respect to the allegation made against him or her. (§ 99.31(a)(14))
- To parents of a student regarding the student's violation of any Federal, State, or local law, or of any rule or policy of the school, governing the use or possession of alcohol or a controlled substance if the school determines the student

committed a disciplinary violation and the student is under the age of 21.
(§99.31(a)(15))

PLACEMENT DISCLAIMER

Shor Yoshuv Rabbinical College is an academic institution and does not provide vocational training nor guarantee employment or placement to students who complete its programs.

COPYRIGHT INFRINGEMENT POLICY

As per 34 CFR 668.43(a)(10), students of Shor Yoshuv Rabbinical College are hereby apprised that unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may subject the student to civil and criminal liabilities.

Summary of Civil and Criminal Penalties for Violation of Federal Copyright Laws

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or “statutory” damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For “willful” infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys’ fees. For details, see Title 17, United States Code, Sections 504, 505.

Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, please see the website of the U.S. Copyright Office at <https://copyright.gov>.

Legal Alternatives for Downloading or Otherwise Acquiring Copyrighted Materials

- Purchasing the material in a legal manner
- Securing permission for use from the copyright owner
- Linking directly to materials on other sites, rather than copying and pasting
- Sourcing materials from the public domain
- Lawfully using protected materials after a fair use analysis

Students are reminded that using free content is not always copyright infringement, and purchased content can contain copyrighted work. Always ensure that any content you obtain, whether free or purchased, comes from a legitimate and trustworthy source.

Unauthorized Peer-to-Peer Sharing

Unauthorized peer-to-peer sharing is a copyright violation, and is prohibited by law, as well as by Shor Yoshuv Rabbinical College. The school does not have an institutional information technology system for student use.

AVAILABILITY OF FULL TIME EMPLOYEE TO ASSIST ENROLLED OR PROSPECTIVE STUDENTS

Shor Yoshuv Rabbinical College has designated Mr. Mendel Jaroslawicz, Financial Aid Administrator, as the full time employee available to assist enrolled or prospective students in obtaining information on the school, financial assistance, graduation and completion rates, security policies, and crime statistics, and any other required disclosures or information, as required by Title 34 of the Code of Federal Regulations, sections 668.42, 668.43, 668.45 and 668.46. He can be reached in the office during regular business hours or by calling 516-239-9002.

COST OF ATTENDANCE

For the current schedule of the cost of attendance, please refer to the yearly supplement of the catalog.

FINANCIAL AID

Shor Yoshuv Rabbinical College utilizes the services of Higher Education Solutions, a financial aid consulting firm with many years of experience in the field. The institution offers a variety of federal and state financial aid programs to its students. Higher Education Solutions assists with their administration.

Students who have difficulty meeting their educational costs at the institution may contact the Financial Aid Administrator (FAA), Mr. Mendel Jaroslawicz, at the financial aid office. Mr. Jaroslawicz is available during regular business hours and can provide information about the available financial aid options.

These options may include a financial aid package comprised of grants and scholarships. The package reflects the total amount of federal and state aid, along with any institutional scholarships offered to eligible students by the institution to help pay for their education. Additionally, the institution may offer a deferred payment plan, allowing students to spread out tuition payments over a period of time.

Federal and State grants are need based and do not require repayment. Similarly, institutional scholarships provide financial aid based on need and do not need to be repaid. Detailed information on these programs can be found below.

TITLE IV FEDERAL FINANCIAL AID

In order to qualify for Title IV aid programs, the student must:

- demonstrate financial need for need-based federal student aid programs;
- be a U.S. citizen or an eligible noncitizen;
- have a valid Social Security number (with the exception of students from the Republic of the Marshall Islands, Federated States of Micronesia, or the Republic of Palau);
- be enrolled or accepted for enrollment as a regular student in an eligible degree or certificate program;
- maintain satisfactory academic progress in college or career school;
- provide consent and approval to have their federal tax information transferred directly onto their Free Application for Federal Student Aid (FAFSA®) form;
- sign the certification statement on the FAFSA form stating that they are not in default on a federal student loan, do not owe money on a federal student grant, and will only use federal student aid for educational purposes; and
- show they are qualified to obtain a college or career school education by:
 - having a high school diploma or a recognized equivalent such as a General Educational Development (GED) certificate;
 - completing a high school education in a homeschool setting approved under state law (or – if state law does not require a homeschooled student to obtain a completion credential—completing a high school education in a

- homeschool setting that qualifies as an exemption from compulsory attendance requirements under state law); or
- enrolling in an eligible career pathway program and meeting one of the "ability-to-benefit" alternatives.

APPLYING FOR TITLE IV AID

To apply for Title IV aid, prospective recipients should complete a FAFSA form, available at the financial aid office. The completed form can be completed online through FAFSA on the Web at <https://studentaid.gov/h/apply-for-aid/fafsa>. Alternatively, the completed form can be mailed to the designated address.

In addition to completing the FAFSA form and providing consent, students may be required to submit additional documentation, such as a Verification Worksheet, W2 forms, and/or Tax Returns/IRS Tax Transcripts, to verify the information reported on the FAFSA.

Title IV aid awards are offered for one award year at a time, and are not automatically renewed. Students must reapply each year before the application deadline listed below.

TITLE IV AID NEED

Eligibility for Title IV programs is determined through a process called need analysis, which assesses the amount of financial assistance a student requires to supplement the resources expected to be available from the student and, if applicable, their parents.

A student's financial need is calculated based on the formulas developed by the Department of Education. It is determined by subtracting the contributions expected from the student and, if applicable, their parents, from the total Cost of Attendance (COA). Generally, the total financial aid awarded to a student cannot exceed their financial need.

To calculate need, a student's dependency status - whether they are dependent or independent of their parents - is determined based on their answers to specific questions and other details provided on the FAFSA. Students should carefully review the instructions on the FAFSA form before answering any questions and consult with the institution's financial aid staff as needed.

Once dependency status is determined, the student's financial contribution is assessed. For independent students, this is based on their income, and, if applicable, their spouse's income, as reported on their tax return, along with any counted assets, as applicable. Certain allowances, such as the Employment Allowance, Payroll Tax Allowance and Income Protection Allowance (IPA), are factored in to offset income. The IPA is a living allowance based on family size and considers food, housing, and other relevant factors.

For dependent students, their financial contribution is based on their income, as reported on their tax return, and applicable assets, with previously described allowances applied to offset earnings. A separate parental contribution is assessed, based on their parents' income, as reported on their tax return, and their counted assets, as applicable. Specific allowances are also allocated against their parents' income, as detailed above

The student's contribution is combined with the parental contribution, when applicable, to calculate the Student Aid Index (SAI). The student's COA includes tuition, fees, books, transportation, personal expenses, and a standard allowance for living expenses. The living expense allowance varies depending on whether the student lives on campus, off-campus or with their parents. The SAI is subtracted from the student's COA with the remaining amount known as the student's financial need.

Under certain circumstances, based on poverty guidelines, a student may automatically be eligible for either a Maximum or Minimum Pell grant (Max or Min Pell).

Updated FAFSA Information

Students may update, or be required to update, certain information on their FAFSA application, such as dependency status or household size, only under specific circumstances. These updates should be discussed with the financial aid office.

Professional Judgment

In addition to the process used to calculate financial aid need, there are unique situations where the financial aid administrator (FAA) may use professional judgment (PJ) to modify data used to calculate the SAI, adjust the student's cost of attendance, and/or perform dependency overrides. Students may pursue a PJ adjustment based on special circumstances and unusual circumstances.

Professional Judgment for Special Circumstances

Special Circumstances are financial situations that may prompt an FAA to do a PJ leading to an adjustment of the COA or an element of the SAI calculation.

To initiate a PJ request for special circumstances, a student and/or their parent must submit documentation of these circumstances to the financial aid office. Among other circumstances that might affect the student's or their parents' ability to pay for college, special circumstances may include a change in employment status, income or assets, medical expenses not covered by insurance, or severe disability of the student or other member of their household. These factors may be taken into account by the financial aid staff to adjust the data elements in the COA or in the SAI calculation. The PJ process may be initiated at the parent's or student's request after the student's initial eligibility has been determined, and, if applicable, verification has been completed.

Professional Judgment During a Disaster, Emergency, or Economic Downturn

During a qualifying emergency, an FAA can determine that a contributor's income from work is zero, provided appropriate documentation is submitted. The FAA may also make additional adjustments to the reported income of the student, parent, parent's spouse or student's spouse, as applicable, based on the household's overall financial situation, including unemployment benefits.

Professional Judgment for Unusual Circumstances

Unusual circumstances refer to conditions that justify an FAA adjusting a student's dependency status based on a unique situation - more commonly referred to as a dependency override. These circumstances may include, but are not limited to, human trafficking, refugee or asylee status, parental abandonment or estrangement, or incarceration of the student or parent, as defined in the regulations.

When a student indicates on their FAFSA form that they have an unusual circumstance, the FAFSA Processing System (FPS) processes their application as provisionally independent, allowing them to complete the application without parental information. The student must then submit supporting documentation of the unusual circumstances to the institution.

The institution will review all requests for a determination of independence as soon as practicable, but no later than 60 days after the student enrolls. If the request is made later in the term, the institution will review it as quickly as possible, but no later than 60 days after the student submits the request and required documentation. The FAA will then make a final determination regarding the student's independent status.

A student who has obtained an adjustment for unusual circumstances and a final determination of independence will be presumed to be independent for each subsequent award year at the same institution, unless the student informs the institution that their circumstances have changed or the institution has conflicting information about the student's independence.

Students may have both a special circumstance and an unusual circumstance. Financial aid administrators may make adjustments that are appropriate to each student's situation with appropriate documentation.

Unaccompanied Homeless Youth

For the 2025-2026 award year, a student is independent if, at any time on or after July 1, 2024, the student was determined to be an unaccompanied youth who is homeless or is self-supporting and at risk of being homeless. A student may self-report their independence due to homelessness by indicating on the FAFSA form that they have a determination from one of the following entities:

- a local educational agency homeless liaison (or designee), as designated by the *McKinney-Vento Homeless Assistance Act* (42 U.S.C. 11432(g)(1)(J)(ii));
- the director (or designee) of an emergency or transitional shelter, street outreach program, homeless youth drop-in center, or other program serving individuals who are experiencing homelessness;
- the director (or designee) of a Federal TRIO program or a Gaining Early Awareness and Readiness for Undergraduate program (GEAR UP) grant; or
- an FAA at another institution who documented the student's circumstance in the same or a prior award year.

If a student indicates on their FAFSA form that they are unaccompanied and homeless, or at risk of being homeless without a designation from a specified entity, the FPS allows them to submit the application without parental information. The institution's FAA will review the student's circumstances and make a case-by-case determination of homeless youth status based upon a written statement from, or a documented interview with, the student.

A student who is determined to be independent due to their unaccompanied homeless youth status, will be presumed to be independent by the institution for each subsequent award year at the same institution, unless the student informs the school that their circumstances have changed, or the school has conflicting information.

TITLE IV APPLICATION DEADLINE

While FAFSA applications may be submitted until June 30, 2026, students should be aware that an earlier submission may be required as the application must be processed, and a valid SAI received, while the student is still enrolled. Students are urged to submit their applications as early as possible to avoid delays in processing. More importantly, some programs have limited funding and priority consideration is given to students who submit their applications earlier in the cycle.

TITLE IV AID PROGRAMS

Federal Pell Grant Program

The Federal Pell Grant Program awards grants to undergraduate students who meet federal eligibility criteria. These grants do not have to be repaid. As an entitlement program, any student whose ISIR reflects Pell grant eligibility, attends a participating institution, and applies on time may receive a Federal Pell Grant. The maximum grant for a fully eligible student is \$7395 per award year, which is 100% of the scheduled award. The amount that each student may receive is based on the SAI, which is calculated using a federally mandated formula, as explained above.

As part of Additional Eligibility, students may receive up to 150% of their Pell Grant Scheduled Award within a single award year. An eligible student may receive additional Federal Pell Grant funds for the additional semester, even if they received 100% of their scheduled Federal Pell Grant award during the preceding semesters in that award year.

Financial aid disbursements under the Federal Pell Grant Program are scheduled at the beginning of each semester, provided all paperwork has been submitted and is complete. A student generally receives half of their scheduled award during the first semester and the other half during the second semester. If the student qualifies for Additional Eligibility, an additional disbursement may be made at the beginning of the third semester. Students whose paperwork is completed during the second or third semester may be paid retroactively for previous semesters in the same academic year.

Under federal law, the total amount of Federal Pell Grant funds a student may receive over their lifetime is capped at 600%. Once a student's Lifetime Eligibility Used (LEU) reaches this limit, they are no longer eligible to receive additional Pell Grant funding.

Federal Pell Grant payments are made either by applying a credit to the student's tuition account or by direct disbursement to the student. Students will be informed in writing of the expected amount of these payments. Tuition records may be reviewed by the student during regular business hours at the business office.

The Campus-Based Programs

The Campus-Based Programs are a group of programs funded under Title IV. The institution participates in the following:

FSEOG - Federal Supplemental Educational Opportunity Grants

Each year, fixed sums are allocated to participating schools based on the Federal formula. The school analyzes the need of all eligible financial aid applicants whose paperwork is completed in a timely manner, and determines an equitable distribution of the funds available through the packaging process. Students who apply after the posted deadlines may no longer be considered for funding from these programs.

The FSEOG is a campus-based grant program available to eligible undergraduate students. Awards, when available, may range from \$100 to \$4,000 per award year.

FSEOG disbursements are scheduled at the beginning of each semester, provided all paperwork has been submitted and is complete. A student generally receives one half of their scheduled award during the first semester and the other half during the second semester. Students who complete their paperwork during the second semester may be eligible for retroactive payment for the first semester. However, they should be aware of the strong likelihood that FSEOG funds may be limited or no longer available at that time. FSEOG must be packaged and disbursed while the student is enrolled. Payments are applied as credit to the student's tuition account.

Generally, FSEOG funds are awarded on a 75% federal to 25% non-federal matching basis. However, if the institution receives a waiver of the non-federal share requirement for a given academic year, it may opt not to provide the non-federal match. Students will be notified in writing of the expected amounts of these payments, and may review their tuition records during regular hours at the business office.

NY STATE TUITION ASSISTANCE PROGRAM (TAP) GRANTS

TAP grants are available to assist eligible New York residents attending in-state postsecondary institutions with tuition costs. Eligibility is based on the applicant's New York State (NYS) net taxable income, and for dependent students, the income of their family as well.

To apply for a TAP grant, the student must fill out a FAFSA, generally followed by a separate TAP application (ETA). Both applications must be submitted by June 30, 2026.

To be eligible for an award the student must:

- be a United States citizen or eligible noncitizen;
- be a legal resident of New York State and have resided in New York State for 12 continuous months prior to enrolling for the semester or meet eligibility requirements of the NYS DREAM Act;
- have graduated from high school in the United States satisfactory to the president, earned a high school equivalency diploma as recognized by the U.S. Secretary of Education, or passed a federally approved "Ability to Benefit" test identified by the NYS Board of Regents;
- study full-time as an undergraduate (at least 12 credits per semester) at an approved postsecondary institution in New York;
- be matriculated in an approved program of study;
- be in good academic standing with at least a cumulative "C" average;
- be charged at least \$200 tuition per year;
- not be in default on any state or federal student loans and not be in default on any repayment of State awards; and
- meet income requirements as per regulations.

New York State DREAM Act

The New York State DREAM Act allows some students who do not meet residency requirements to qualify for TAP Awards. If the student fits one of the descriptions below, they may be eligible for a TAP award.

1. Their permanent home is in NYS, and they are or have one of the following:
 - A. U-Visa
 - B. T-Visa
 - C. Temporary protected status, pursuant to the Federal Immigration Act of 1990
 - D. Without lawful immigration status (including those with DACA status)

- E. AND they meet one of the following criteria:
 - a. Attended a NYS high school for 2 or more years, graduated from a NYS high school, and are applying for an award for undergraduate study at a NYS college within five years of receiving their NYS high school diploma OR
 - b. Received a NYS high school equivalency diploma, and are applying for an award for undergraduate study at a NYS college within five years of receiving their NYS high school equivalency diploma
- 2. Their permanent home is outside of NYS, and they are or have one of the following:
 - A. U.S. citizen
 - B. Permanent lawful resident
 - C. Of a class of refugees paroled by the attorney general under his or her parole authority pertaining to the admission of aliens to the U.S.
 - D. U-Visa
 - E. T-Visa
 - F. Temporary protected status, pursuant to the Federal Immigration Act of 1990
 - G. Without lawful immigration status (including those with DACA status)
AND they meet one of the following criteria:
 - a. Attended a NYS high school for 2 or more years, graduated from a NYS high school, and are applying for an award for undergraduate study at a NYS college within five years of receiving their NYS high school diploma OR
 - b. Received a NYS high school equivalency diploma, and are applying for an award for undergraduate study at a NYS college within five years of receiving their NYS high school equivalency diploma

Students who meet the eligibility requirements for the NYS DREAM Act may apply for TAP by accessing the online application through the DREAM Act portal.

The application is simple and straightforward, and all information provided will be used solely to determine eligibility and administer awards. Applicants without lawful immigration status will not be asked to provide a home address or upload financial records.

The Alternate Eligibility Pathway

The Alternate Eligibility Pathway is designed for students who are U.S. citizens or eligible non-citizens but choose not to file a FAFSA—often due to privacy concerns related to a parent’s or spouse’s immigration status. Through this pathway, eligible students can apply for TAP, although this option disqualifies them from receiving Title IV aid.

Students who meet the eligibility requirements for the Alternate Eligibility Pathway and choose to use this option may apply for TAP by accessing the online application through the Alternate Eligibility Pathway portal.

Once the student has submitted an application - either by completing the FAFSA and ETA, or through the NYS DREAM Act or Alternate Eligibility Path portal - it is their responsibility to monitor the status of the application and ensure it is complete. The student may track the status of their application submitted online after the application has been submitted and all required documentation has been uploaded. NYS DREAM Act applicants will be notified by email once a determination has been made regarding their eligibility, at which point they will accept the award.

TAP Award Amounts and Disbursements

Yearly TAP awards range from \$1000 - \$5665. Award amounts are determined by:

- combined income, including family earned income and pensions;
- number of family members enrolled in college;
- financial status (dependent or independent);
- cost of tuition; and
- when the student started receiving TAP or other NYS awards.

The institution will credit the TAP award to the student’s tuition account within 7 days of when the school receives such payment, and will refund any funds due to the student as soon as possible, but not more than 45 days after the institution has credited the award to the student’s account.

The institution defers term tuition charges in an amount equal to the award for all students who present valid award notification for a TAP award for that term or who appear on the payment roster and are expected to receive an award. The institution may credit TAP payments toward charges the student has incurred for a future term provided that the term is already underway when the school receives the payment, and the balance for that term exceeds the amount deferred for that term based on the

anticipated receipt of a TAP award. The institution may credit funds toward a future term if the student authorizes the credit in writing. The authorization will remain in effect for the duration of the student's study unless revoked by the student. An authorization form will be made available to students at the time of admission.

INSTITUTIONAL SCHOLARSHIPS

Institutional scholarships may be available to students who have exhausted all other forms of assistance and are still unable to pay their direct educational charges. Students and, if applicable, their parents are expected to contribute toward the cost of education, based upon their ability to pay, as determined by formulas described above. Students who apply for other types of financial aid will automatically be considered for institutional scholarships. Those who do not apply for other financial aid programs may contact the financial aid office to inquire about applying for institutional scholarships.

WITHDRAWAL, INSTITUTIONAL REFUND, AND RETURN TO TITLE IV POLICIES

For the current refund and withdrawal policies, please refer to the yearly supplement of the catalog.

TRANSCRIPTS

There is a \$30.00 fee to request your original SYRC transcript. Transcripts can be obtained by calling or emailing the Registrar's Office.

ACADEMIC PROGRAMS

Sh'or Yeshuv Rabbinical College offers a five-year, 150-credit undergraduate program leading to a First Talmudic Degree. Courses are offered in the following fields of study: Talmud; Codes (Halacha); and Philosophy (Musal). Texts are studied in their original languages, while the language of instruction is English. At the end of his undergraduate course of studies, the student is well prepared to continue in a graduate program of Advanced Talmudic Studies. In addition, Sh'or Yeshuv Rabbinical College offers an Intermediary Talmudic Degree for the successful completion of 90 credits. There is only one major available, Talmud. Students must have a cumulative GPA of 2.0 to graduate.

The First Talmudic Degree requires the successful completion of 150-credits. The following is a course map broken down by level and semester.

Level 1

	<u>Fall Semester</u>	<u>Spring Semester</u>
Talmud Beiyun	6 credits	6 credits
Talmud Bekyus	6 credits	6 credits
Philosophy	2 credits	2 credits
Codes	1 credit	1 credit
Sub Total:	<u>15 credits</u>	<u>15 credits</u>
Total:	<u>15 credits</u>	<u>30 credits</u>

Level 2

	<u>Fall Semester</u>	<u>Spring Semester</u>
Talmud Beiyun	6 credits	6 credits
Talmud Bekyus	6 credits	6 credits
Philosophy	2 credits	2 credits
Codes	1 credit	1 credit
Sub Total:	<u>15 credits</u>	<u>15 credits</u>
Total:	<u>45 credits</u>	<u>60 credits</u>

Level 3

	<u>Fall Semester</u>	<u>Spring Semester</u>
Talmud Beiyun	6 credits	6 credits
Talmud Bekyus	6 credits	6 credits
Philosophy	2 credits	2 credits
Codes	1 credit	1 credit
Sub Total:	<u>15 credits</u>	<u>15 credits</u>
Total:	<u>75 credits</u>	<u>90 credits</u>

Level 4

	<u>Fall Semester</u>	<u>Spring Semester</u>
Talmud Beiyun	6 credits	6 credits
Talmud Bekyus	6 credits	6 credits
Philosophy	2 credits	2 credits
Codes	1 credit	1 credit
Sub Total:	<u>15 credits</u>	<u>15 credits</u>
Total:	<u>105 credits</u>	<u>120 credits</u>

Level 5

	<u>Fall Semester</u>	<u>Spring Semester</u>
Talmud Beiyun	6 credits	6 credits
Talmud Bekyus	6 credits	6 credits
Philosophy	2 credits	2 credits
Codes	1 credit	1 credit
Sub Total:	<u>15 credits</u>	<u>15 credits</u>
Total:	<u>135 credits</u>	<u>150 credits</u>

Textbooks and Required Materials

All required texts can be found in the library and are always available for student use. However, students may acquire personal copies if they wish. No other materials are required.

Frequency of Course Offerings

Students enrolled in Sh'or Yeshuv Rabbinical College generally take the maximum number of courses offered each term at their grade level, and progress toward their degree within the time frame outlined in the sample curriculum. Courses are offered with sufficient frequency to enable students to complete the course requirements and graduate within the expected time frames.

Explanation of the Course Code Designation

The course code designation can be understood using the following system:

The first letter refers to the department:

T = Talmud

P= Philosophy

C = Codes (Halacha)

- In the **Talmud** department: the first two digits refer to the specific Tractate being studied (1-37).
- The third digit refers to the year of study (1-5).
- The letter following the digits indicates the method of study: Beiyun = E and Bekyus =B.

- In the **Philosophy** (Mussar) department: the first three digits refer to the specific philosophical work being studied.
- The fourth digit refers to the year of study.

- In the **Codes** (Halacha) department: the first three (or four) digits refer to the specific Codes being studied.
- The fourth (or fifth) digit refers to the year of study.

The two letters at the end indicate the semester: FA = Fall semester and SP = Spring semester.

Sample one: T141BFA refers to the study of Talmud Tractate Kesubos on level 1 Bekyus, fall semester.

Sample two: P2503FA refers to the study of Selected Readings in Rambam on level 3, fall semester.

Sample three: C6014SP refers to the study of *Hilchos N'tilas Yadayim* on level 4, spring semester.

UNDERGRADUATE PROGRAM

DEPARTMENT OF TALMUD

The study of the Talmud is very important and is the foundation of Sh'or Yoshuv Rabbinical College's curriculum. For those unfamiliar with the Talmud, we present here a brief introduction. The Talmud comprises the central facet of the oral tradition passed down for generations amongst Jews since the year 1312 BCE. The Babylonian sages completed the Babylonian Talmud, over 1500 years ago. Famed for its esoteric style, the Talmud is designed to provide the ultimate challenge for its students. Over the centuries, thousands of companion volumes have been authored, to elucidate and elaborate upon the basic text.

The study of Talmud is a complex and demanding task, and a great deal of time must be devoted to fully appreciate its complexity and sophisticated levels. Each Tractate consists of its own unique set of laws, and they also often differ greatly in language and style. Obviously, it's impossible to cover the entire Talmud within a five-year course of study. The goal of the undergraduate program is therefore to give students the skills and the tools they will need for a lifetime of independent higher-level study of any Tractate of the Talmud.

The course of study is cyclical; so, students entering Sh'or Yoshuv Rabbinical College at different years may study different tractates over the course of their five-year program. Despite the differences in material covered, the skills presented and acquired are essentially similar, and graduating students are expected to demonstrate a specified level of achievement in the Tractate.

Although lectures are an important component of the curriculum; it's not the sole element in Talmudic study. Throughout the millennia, the Talmud has been traditionally studied utilizing a Chavrusa (study partner) system. Under the Chavrusa

system, students match wits and hone each other's intellectual capabilities. In this way, one student's strengths complement the other, and the learning of both is enhanced by this methodology. The faculty sets up each student with an appropriate Chavrusa (study partner), bearing in mind the student's academic level and abilities.

The study of the Talmud has two complementary courses. Talmud Beiyun focuses on in-depth study of the Talmud, and the Talmud Bekyus companion courses focus on a more rapid course of studies. These courses study the same tractate, and the students are required to take both Talmud courses each semester.

TALMUD TEXT LISTINGS

For the convenience of the reader not familiar with the Talmud a brief summary of the subject matter of the tractates is provided. It should be understood; however, these short descriptions do not reflect the depth, detail, and complexity of the study involved.

(01) TRACTATE BERACHOS. Complete study of blessings and prayers, which includes emphasis on the Shema and Shemoneh Esrei.

(02) TRACTATE SHABBOS. Study of Shabbos and its laws and customs; an in-depth review of all regulations and restrictions related to specific prohibited labor.

(03) TRACTATE ERUVIN. Domains relating to Shabbos; the laws regarding creation of such domains to permit carrying objects from one place to another.

(04) TRACTATE PESACHIM. Festival of Pesach (Passover) and its laws; the Seder and the Pesach sacrifices; what constitutes forbidden leaven.

(05) TRACTATE YUMA. - The Day of Atonement and related laws. Korbonos, services in the Temple, repentance, the five Abstentions.

(06) TRACTATE SUCCAH. Festival of Succos: its laws and rituals; close examination of the rules regulating the construction of a proper Succah.

(07) TRACTATE BAYTZA. The festivals: their laws and prohibitions; permissible preparation of food on the holiday; objects which may not be handled.

(08) TRACTATE ROSH HASHANAH. - New Year. Study of the holiday and its laws; rules regarding the calendar year; laws of creating and using the Shofar; ritual services for the holiday.

(09) TRACTATE TA'ANITH. Fast days. Study of matters, method and ritual related to Biblical and communal fasts declared because of drought, epidemics and invasions; various subjects concerning the Temple services.

(10) TRACTATE MEGILLAH. Study of dates, places, rules and customs concerning the correct reading of the Megillah (Book of Esther), and its writings; ritual readings from the Law and Prophets on the four special Shabbosos, New Moons, holidays, the fast days and Chanukah; various synagogue ritual procedures.

(11) TRACTATE MOED KATAN. Minor festival intervening days; laws relating to proper observance; labors that are permitted.

(12) TRACTATE CHAGIGAH. Festival sacrifices. The laws of festival sacrifices and their accompanying offerings; the Temple Court.

(13) TRACTATE YEVAMOTH. The study of the special commandment regarding marriage to a brother's widow and its release (Chalitzah); forbidden marriages to Kohanim; the circumstances of Agunah.

(14) TRACTATE KESUBOS. The Marriage Contract. Obligations and commitments incurred therein, specifically in relation to financial considerations and promises made prior to marriage.

(15) TRACTATE NEDARIM. Vows and their implications; personal commitments; commitments of property. The wording of vows, annulment and deferment of vows.

(16) TRACTATE NAZIR. Study of self-consecration by abstinence. Specific expressions that are obligatory; duration of obligation; procedure for annulment of Nazirite vow.

(17) TRACTATE SOTAH. Laws concerning the wife under suspicion of unfaithfulness to her marriage vows. Procedure of her trial by the Great Sanhedrin and the administration of the "bitter water."

(18) TRACTATE GITTIN. Study of the laws of divorce. Incidental reference is also made therein to other documents of release and to the emancipation of slaves; special emphasis on the Get (bill of divorce).

(19) TRACTATE KIDUSHIN. Study of formalities of betrothals and marriages; the status resulting from marriages and intermarriages; proof of marriage contracted outside Palestine; marriage by proxy and conditional betrothal.

(20) TRACTATE BABA KAMA. Talmudic Civil Law, Part 1. Laws of deprivation of natural or vested rights and of artificial rights; compensation and restitutions in connection with inflicted damages.

(21) TRACTATE BABA METZIA. Talmudic Civil Law, Part 2. Laws relating to the acquisition and transfer of title to personal property; lost and found property; usury; trust; trading and hiring of laborers.

(22) TRACTATE BABA BATHRA. Talmudic Civil Law, Part 3. Laws concerning acquisition and transfer of real property, mainly based on traditional law; responsibilities and obligations involved in such acquisition and possession; hereditary succession.

(23) TRACTATE SANHEDRIN. Study of laws of evidence, courts of justice, legal action and capital punishment, as were in force at the time of the Talmud.

(24) TRACTATE MAKKOTH. Study of laws of action against false witnesses; homicide; cities of refuge; and the administration of forty stripes.

(25) TRACTATE SHEVUOS. Study of laws of oaths and their regulations; evidence; ritual defilement and impurity; atonement by sacrifices.

(26) TRACTATE ABODAH ZARAH. Rules and regulations towards idolatry and idolaters. Study of attitude and conduct of Jews towards idolatry.

(27) TRACTATE HORAYOTH. Study of religious and legal decisions promulgated unwittingly and erroneously by authority, and of sins committed unknowingly and their consequences. Special sin offering brought as atonement by community, the Cohen Gadol and Nasi (President).

(28) TRACTATE ZEVACHIM. Study of laws and regulations of sacrifices; sprinkling their blood; and the subject of disqualification and remnants.

(29) TRACTATE MENACHOTH. Study of laws and regulations regarding the various kinds of meal offerings and drink offerings.

(30) TRACTATE CHULLIN. Slaughtering of animals; methods and manner of shechita; laws of kashrus; discussion of which animals and foods are treifah. Vitally important knowledge for all prospective rabbonim. Students become familiar with bovine anatomy and physiology.

(31) TRACTATE BECHOROTH. Deals with the firstlings of clean animals; those fit and unfit for sacrifice; the redemption of the first-born son.

(32) TRACTATE ARACHIN. Estimations. Deals with redemption of pledges and vows; amounts of assessments and evaluations; appraisal of real estate.

(33) TRACTATE TEMURAH. Matters regarding the exchange of one sacrificial animal for another.

(34) TRACTATE KERITHOTH. Deals with those transgressions punished by excision and the atonement process.

(35) TRACTATE MEILAH. Study of the transgression of profaning or violating sacred objects.

(36) TRACTATE TAMID. The daily sacrifices offered every morning and evening in the Temple; organization of the Temple; apportioned and regular priestly duties; the sacrificial lamb; other rituals.

(37) TALMUD NIDDAH. Study of laws pertaining to certain menstrual impurity; accepted tests to determine the source of found blood; childbirth and other physiological factors affecting the ritual status of women.

TALMUD BEIYUN COURSE DESCRIPTIONS

T##1EFA Talmud Beiyun Level 1 6 credits

The first level is for students just entering the field of Talmudic Studies. Thus, this course serves as an introduction to the study of the Babylonian Talmud. In the first semester the emphasis is on the formation of clauses and phrases as it relates to the logic and translation of the text. This method provides students with a better understanding and a broader context of the subject matter.

No Prerequisites

T##1ESP Talmud Beiyun Level 1 6 credits

This course a continuation of *T##1EFA* focuses on the plain Talmudic text with the classical commentary of Rashi. Following the lecture (shiur), the student learns with his Chavrusa (study partner) to review the material. Regular written tests are given to help the student with translation and pronunciation.

Prerequisite: T##1EFA Talmud Beiyun Level 1

T##2EFA Talmud Beiyun Level 2 6 credits

On this level the student strengthens his newly acquired skills in the study of Talmud. Students are expected to attempt to prepare the text with Rashi for the lecture (shiur). This course helps students to further develop skills in translation and offers them a clearer understanding of the dialectics of the Talmud.

Prerequisite: T##1ESP Talmud Beiyun Level 1

T##2ESP Talmud Beiyun Level 2 6 credits

This course is a continuation of *T##2EFA*. In addition to preparing the text with Rashi the student also begins to become familiar with the more advanced commentary of Tosefes. Thorough review of the lecture is heavily stressed, and written and oral tests are given regularly.

Prerequisite: T##2EFA Talmud Beiyun Level 2

T##3EFA Talmud Beiyun Level 3 6 credits

This course builds on the prior levels by stressing the approach toward broader analytical study of the Talmud. The student is expected to translate and analyze

intermediate level texts in preparation for the lecture. This course emphasizes understanding the basic text with Rashi, pointing out to the student related material from the literature of commentaries.

Prerequisite: T##2ESP Talmud Beiyun Level 2

T##3ESP Talmud Beiyun Level 3 6 credits

This course is a continuation of *T##3EFA*. In this course selected important Tosefos relating to the text are learned and discussed in detail. The instructor gives each student special individual attention to prepare him for the lecture.

Prerequisite: T##3EFA Talmud Beiyun Level 3

T##4EFA Talmud Beiyun Level 4 6 credits

On this level, students continue to work on developing their Talmudic reasoning and analytical skills. For the lecture, the students are required to prepare the text with Rashi, Tosefos, and some basic Rishonim (earlier commentaries) such as the Rosh, Ran, and Rif.

Prerequisite: T##3ESP Talmud Beiyun Level 3

T##4ESP Talmud Beiyun Level 4 6 credits

This course is a continuation of *T##4EFA*. In this course the instructor reviews the text with Rashi and Tosefos and discusses related material from some of the more complex Rishonim such as the Rashba, Ramban and the Rambam. There is a strong emphasis on constant review of the material. Oral exams are given to evaluate the students' progress.

Prerequisite: T##4EFA Talmud Beiyun Level 4

T##5EFA Talmud Beiyun Level 5 6 credits

On the highest-level Talmud course, students pursue independent research in preparing the text, studying the relevant commentaries, and analyzing the flow of logic within the tractate. Optional daily lectures are devoted to surveying the commentaries while offering new and deep insights into the material.

Prerequisite: T##4ESP Talmud Beiyun Level 4

T##5ESP**Talmud Beiyun Level 5****6 credits**

This course is a continuation of *T##5EFA*. In this course study groups meet twice a week. At these meetings, each student gives his peers the results of his preparation by delivering a Chaburah (mini lecture) on a selected Talmudic topic. As in previous levels, great emphasis is placed on review of the course material. The instructors supervise his students and remain in close contact with them to further their knowledge of the Talmud.

Prerequisite: T##5EFA Talmud Beiyun Level 5

The Rosh Yeshiva gives an optional weekly lecture (shiur kilali) for students on all levels. During this lecture, the Rosh Yeshiva offers interesting and challenging insights of related Talmudic material for that week. In effect, this lecture binds the various levels together by creating one unified study group.

TALMUD BEKYUS COURSE DESCRIPTIONS**T##1BFA****Talmud Bekyus Level 1****6 credits**

In this course the students are guided in making the transition from their high school training. The students approach the tractate with an eye towards developing their breadth of Talmud knowledge. The focus is on developing the skills of basic textual reading.

No Prerequisites

T##1BSP**Talmud Bekyus Level 1****6 credits**

In this course a continuation of *T##1BFA* the emphasis is on surveying the text and through practice, the students begin to hone the required thinking skills for Talmud survey study.

Prerequisite: T##1BFA Talmud Bekyus Level 1

T##2BFA**Talmud Bekyus Level 2****6 credits**

On this level the students' basic skills of rapid textual reading are further developed. In addition, the courses focus on skill-building and familiarity with the structure of the Talmud. This also improves the students' familiarity of the Talmud's logical give-and-take.

Prerequisite: T##1BSP Talmud Bekyus Level 1

T##2BSP **Talmud Bekyus Level 2** **6 credits**

In this course the students expand their knowledge of Talmudic discourse and case law, while learning to sharpen their understanding of the texts and further familiarize themselves with basic trends in Talmudic thought.

Prerequisite: T##2BFA Talmud Bekyus Level 2

T##3BFA **Talmud Bekyus Level 3** **6 credits**

On this level the students have developed a broad knowledge base of Talmudic case law. Consequently, in this course the student's study at a faster pace and learn more folios of the chapter being studied. The students learn to avoid superficiality during the intellectual give-and-take of Chavrusa study.

Prerequisite: T##2BSP Talmud Bekyus Level 2

T##3BSP **Talmud Bekyus Level 3** **6 credits**

In this course the students pursue their Talmud Survey studies largely unsupervised. The students maintain their own pace and aim to cover as much of the Tractate as possible within the limitations of the semester.

Prerequisite: T##3BFA Talmud Bekyus Level 3

T##4BFA **Talmud Bekyus Level 4** **6 credits**

On this level the Talmud text is studied at a considerably greater depth. The students will reference the commentary of Tosefos as well as other pertinent commentaries. This further develops the students' tools to independently study Talmudic texts.

Prerequisite: T##3BSP Talmud Bekyus Level 3

T##4BSP **Talmud Bekyus Level 4** **6 credits**

In this course the Chavrusa study is performed with minimal faculty guidance and assistance. The students having acquired the skills needed to independently learn the Talmudic texts now study at a significantly faster pace.

Prerequisite: T##4BFA Talmud Bekyus Level 4

T##5BFA

Talmud Bekyus Level 5

6 credits

In this course the syntax and structure of the Talmud become clearer through the student's independent study. The breadth of the Survey study provides the student with a sense of accomplishment and positive reinforcement for further Talmud study.

Prerequisite: T##4BSP Talmud Bekyus Level 4

T##5BSP

Talmud Bekyus Level 5

6 credits

This course is a continuation of *T##5BFA* and designed to prepare the students for graduate work in Talmud. The focus is to develop an incipient independent scholar which will lead to a lifetime of learning and potentially to master significant sections of the Talmud.

Prerequisite: T##5BFA Talmud Bekyus Level 5

DEPARTMENT OF PHILOSOPHY

Sh'or YOSHUV Rabbinical College seeks to develop the complete person and not just his knowledge in specific disciplines. Courses in the Philosophy department encompass an in-depth study of the foundation of Jewish thought and belief, as well as their effects on human behavior. The works of some of the revered Jewish philosophers are studied. The daily study sessions are complemented by weekly lectures on the topics of study.

Philosophy 100-Ethics of the Fathers. In-depth analysis of the ethical and moral concepts of Jewish ethical philosophy.

Philosophy 200-Selected Topics in Jewish Philosophy. A dissection and analysis of the major ethical works of Rabbi Yisroel Meir Hachohen Kagan (*Chofetz Chaim*).

Philosophy 250-Selected Readings in Rambam. Readings from the philosophical works *Hilchos Deos*, *Moreh Nevuchim* (Guide to the Perplexed), and the *Kuzari*.

Philosophy 300- Ethical Works of R. Moshe Chaim Luzatto. In-depth study of the Path of the Just (*Mesilas Yescharim*) and other works of the *Ramchal*.

Philosophy 400-The Ethical Philosophy of Nachmanides. The mystical and philosophical writings of the *Ramban* are explored in depth.

Philosophy 500-The Philosophy of Chassidus. A study of the lives and philosophical writings of the great Chassidic leaders of the 18th and 19th centuries.

Philosophy 600-The Thirteen Articles of Faith of the Rambam. In-depth study of these basic precepts of Jewish theology.

Philosophy 700-The Ethics of Speech and Human Behavior. An in-depth review of the guiding principles of *Shmiras HaLashon* and their effect on human relationships.

DEPARTMENT OF PHILOSOPHY COURSE DESCRIPTIONS

P###1FA Philosophy Level 1 2 credits

On this level the students begin their formal exposure to the study of Philosophy. The students are introduced to the language and general subject matter of the texts and gain a general comprehension of the material.

No Prerequisites

P###1SP Philosophy Level 1 2 credits

In this course the students start to identify and understand some of the main ethical themes. This is the foundation for the understanding of the philosophical topics discussed on the higher levels.

Prerequisite: P###1FA Philosophy Level 1

P###2FA Philosophy Level 2 2 credits

On this level the students analyze the central ethical moral issues, their conceptual underpinnings and implications. The students discuss with their peers the common negative character traits and their positive counterparts.

Prerequisite: P###1SP Philosophy Level 1

P###2SP Philosophy Level 2 2 credits

In this course the students are expected to continue studying the texts with an eye towards beginning to incorporate the ideas into their personal level of conduct.

Prerequisite: P###2FA Philosophy Level 2

P###3FA **Philosophy Level 3** **2 credits**

On this level the students have a widespread familiarity with many of the concepts and ideals expressed by the authors of the text being studied and the focus is on deeper philosophical concepts.

Prerequisite: P###2SP Philosophy Level 2

P###3SP **Philosophy Level 3** **2 credits**

In this course the discussions of the ideas with peers and teachers of the concepts are now on a deeper level of understanding. The focus is to further develop his character and understanding of philosophy.

Prerequisite: P###3FA Philosophy Level 3

P###4FA **Philosophy Level 4** **2 credits**

On this level the foundations for moral development are discussed, with a focus on practical life lessons. The students are encouraged to set personal goals and to strive to constantly improve their character.

Prerequisite: P###3SP Philosophy Level 3

P###4SP **Philosophy Level 4** **2 credits**

In this course the focus is on interpersonal relationships. The study is goal oriented, inspiring students to engage in self-evaluation and self-reflection, and act upon their conclusions.

Prerequisite: P###4FA Philosophy Level 4

P###5FA **Philosophy Level 5** **2 credits**

In this course the texts are used as a springboard to address modern day issues and prepare students for real-life ethical dilemmas and moral questions regarding human behaviors and character traits.

Prerequisite: P###4SP Philosophy Level 4

P###5SP **Philosophy Level 5** **2 credits**

In this course the students are fortified to continue to develop a commitment to the lifelong process of character development and ethical conduct. The department of

Philosophy serves the important function of laying the groundwork for a life of continuous spiritual development.

Prerequisite: P###5FA Philosophy Level 5

DEPARTMENT OF CODES (HALACHA)

The study of Codes (Halacha) has two goals in mind; the first goal is to learn the laws; the second goal is the students should incorporate the Halacha into their actual daily living. The students are observed in their personal development through the examples set for them by their instructors. The study of Halacha forms a basic part of our curriculum requirement. A special instructor (Posek) is available to answer and explain any question that might arise pertaining to Halacha.

CODES (HALACHA) TEXT LISTINGS

Halacha 101. *Shulchan Aruch, Orach Chaim. Hilchos Hanhogas Haboker and Tzitzis.*

This course focuses on the Code of Jewish Law and its discussion of the obligations of the observant Jew in the early morning, plus laws of *tzitzis*. Students will study the authoritative decisions of Rabbi Yoseph Caro, Rabbi Moses Isserlis and later commentators.

Halacha 201. *Shulchan Aruch, Orach Chaim. Hilchos Tefillin and Bircas Hashachar.*

Topics include the laws of Tefillin, what they symbolize and how they should be worn and the laws of the morning blessings. These laws are studied in depth, with a view toward understanding how they are derived from Talmudic sources.

Halacha 301. *Shulchan Aruch, Orach Chaim. Hilchos Krias Shema.*

The laws dealing with the fundamental expression of Jewish faith, the *Shema*: its incorporation into prayer; its specific obligations, when and under what conditions it may be recited. Students will study the basic text and a selection of Rabbinic responsa from the past three centuries.

Halacha 401. *Shulchan Aruch, Orach Chaim. Hilchos Tefila.*

The laws of ritual prayer, based to a large extent on Talmud Tractate *Berachos*. Students should be familiar with the relevant Talmudic passages. Since much of the basic material should have been studied in high school, this course will focus on the rich secondary *halachic* literature on this topic.

Halacha 501. *Shulchan Aruch, Orach Chaim. Hilchos N'sias Kapaim, Krias Sefer Torah and Bais HaKnesses.*

The laws regarding the priestly blessings; the writing, repairing, reading and maintaining of a Torah Scroll; ritual procedure in the synagogue.

Halacha 601. *Shulchan Aruch, Orach Chaim. Hilchos N'tilas Yadayim.*

The laws of ritual purification; mealtime demeanor; blessings before, during and after eating; the blessings of *Birchas Hamazon*. Many of these laws are familiar to the student, but some are quite complex, and in this course, the entire body of relevant *Halacha* is covered.

Halacha 701. *Shulchan Aruch, Orach Chaim. Hilchos Berachos, Mincha and Maariv.*

The laws of blessings over a broad range of foods and natural phenomena, plus the underlying categorization for all blessings. The procedure of the *Mincha* and *Maariv* prayers.

Halacha 801. *Shulchan Aruch, Orach Chaim. Hilchos Shabbos, Part I.*

The laws of the Sabbath including the preparation for Sabbath; the sanctification of the Sabbath; the Sabbath service; the Sabbath ritual.

Halacha 901. *Shulchan Aruch, Orach Chaim. Hilchos Shabbos, Part II.*

The laws of permissible and forbidden work on the Sabbath. Students will study the specific application of the Biblical prohibition of creative labor. Familiarity with Tractate *Shabbos* is highly recommended. Students lacking such a background will be expected to study the relevant Talmudic sources.

Halacha 1001. *Shulchan Aruch, Orach Chaim. Hilchos Pesach.*

The laws of the Passover holiday. Familiarity with Tractate *Pesachim* is highly recommended. These chapters range from discussion of the prohibition of leavened bread and various derivative foods to study of the laws of the *Seder*, the holiday prayer service, the *matzos* and the other ritual foods of this festival.

Halacha 1201. *Shulchan Aruch, Orach Chaim. Hilchos Yom Tov.*

Laws of festivals and holidays. These laws deal with both Biblical and Rabbinical prohibitions on labor, as well as the positive requirements for honoring the holidays and sanctifying the festivals.

Halacha 1301. *Shulchan Aruch, Orach Chaim. Hilchos Chol Hamoed, Taanith and Tisha B'Av.*

This course covers the intervening days of the festivals, which have an entire category of laws defining their status derived from the Talmud Tractate *Moed Katan*. Other laws included in this course are those pertaining to fast days: the ritual requirements and prayer service on such days. The day of sorrows, *Tisha B'Av*, also has its full complement of relevant law covered in this course.

Halacha 1401. *Shulchan Aruch, Orach Chaim. Hilchos Rosh Hashanah and Yom Kippur.*

Blowing of the *Shofar*, the Ten Days of Atonement, New Year rituals and assorted other practices associated with *Rosh Hashanah*, as well as the laws of *Yom Kippur* observance are covered in this course.

Halacha 1501. *Shulchan Aruch, Orach Chaim. Hilchos Succos, Purim and Chanukah.*

A survey of the various laws regarding observance of these different holidays: constructing a *Sukkah*; hearing the *Megillah*; lighting the *Chanukah* lamps.

CODES (HALACHA) COURSE DESCRIPTIONS

C###1FA

Codes Level 1

1 credit

In this course the students are guided in making the transition from their high school training of learning Halacha to begin learning Halacha in more depth on the post-secondary level.

No Prerequisites

C###1SP

Codes Level 1

1 credit

In this course the students study the text of the *Kitzur Shulchan Aruch* (an abridged summary of the Code of Jewish Law). This assists the students to familiarize themselves with the development of the Halacha to its practical conclusion.

Prerequisite: C###1FA Codes Level 1

C###2FA **Codes Level 2** **1 credit**

In this course, the students are introduced to studying Shulchan Aruch Orach Chaim with the commentary of the Mishnah Berurah on a basic level. The commentary of the Mishnah Berurah is unique since it combines practical Halacha with ethical concepts.

Prerequisite: C###1SP Codes Level 1

C###2SP **Codes Level 2** **1 credit**

In this course, a continuation of C###2FA the students are more familiar with the style of writing of the Mishnah Berurah. They now begin to study the Mishnah Berurah, on a deeper level including the commentary of the Be'ur Halacha and Sha'ar Hatziun.

Prerequisite: C###2FA Codes Level 2

C###3FA **Codes Level 3** **1 credit**

In this course the students begin to analyze how the Mishnah Berurah came to a specific conclusion in a scenario where there is more than one opinion. This in turn enhances the students' understanding of Halacha.

Prerequisite: C###2SP Codes Level 2

C###3SP **Codes Level 3** **1 credit**

In this course the students begin to compare the Mishna Berurah with other Halachic commentaries. This will develop the student's own sense of halachic acumen and further enhance their understanding of the Halacha.

Prerequisite: C###3FA Codes Level 3

C###4FA **Codes Level 4** **1 credit**

In this course the emphasis is on comparing and contrasting the various Halachic commentaries and approaches. The objective is to become more knowledgeable with practical Halacha as it pertains to our contemporary environment.

Prerequisite: C###3SP Codes Level 3

C###4SP**Codes Level 4****1 credit**

In this course the student will continue to study Halacha in-depth. Besides the obvious benefit of knowing more Halacha, this knowledge will assist him in analyzing the various parts and components to understand the underlying principles of the Halacha.

Prerequisite: C###4FA Codes Level 4

C###5FA**Codes Level 5****1 credit**

In this course the students study selected topics from the Talmud along with the early Halachic commentaries such as the Rif and the Rosh. This demonstrates how the Halacha as codified in Shulchan Aruch emanates from the Talmud.

Prerequisite: C###4SP Codes Level 4

C###5SP**Codes Level 5****1 credit**

In this course the students begin to study some of the more contemporary Sifrei Halacha like the Shmiras Shabbos Hilchoso, the commentary of the Piskai Teshuva and other “Kitzur Halacha Seforim” (literally short Halacha books). The objective is to become more knowledgeable of practical Halacha as it applies to daily life.

Prerequisite: C###5FA Codes Level 5

SAMPLE CURRICULUM

Level 1

Fall Semester

T##1EFA	Talmud Beiyun I	6 credits
T##1BFA	Talmud Bekyus I	6 credits
P###1FA	Philosophy I	2 credits
C###1FA	Codes I	1 credit

Spring Semester

T##1ESP	Talmud Beiyun I	6 credits
T##1BSP	Talmud Bekyus I	6 credits
P###1SP	Philosophy I	2 credits
C###1SP	Codes I	1 credit

Cumulative Total: 30 credits

Level 2

Fall Semester

T##2EFA	Talmud Beiyun II	6 credits
T##2BFA	Talmud Bekyus II	6 credits
P###2FA	Philosophy II	2 credits
C###2FA	Codes II	1 credit

Spring Semester

T##2ESP	Talmud Beiyun II	6 credits
T##2BSP	Talmud Bekyus II	6 credits
P###2SP	Philosophy II	2 credits
C###2SP	Codes II	1 credit

Cumulative Total: 60 credits

Level 3

Fall Semester

T##3EFA	Talmud Beiyun III	6 credits
T##3BFA	Talmud Bekyus III	6 credits
P###3FA	Philosophy III	2 credits
C###3FA	Codes III	1 credit

Spring Semester

T##3ESP	Talmud Beiyun III	6 credits
T##3BSP	Talmud Bekyus III	6 credits
P###3SP	Philosophy III	2 credits
C###3SP	Codes III	1 credit

*Cumulative Total: 90 credits***Level 4****Fall Semester**

T##4EFA	Talmud Beiyun IV	6 credits
T##04BFA	Talmud Bekyus IV	6 credits
P###4FA	Philosophy IV	2 credits
C###4FA	Codes IV	1 credit

Spring Semester

T##4ESP	Talmud Beiyun IV	6 credits
T##4BSP	Talmud Bekyus IV	6 credits
P###4SP	Philosophy IV	2 credits
C###4SP	Codes IV	1 credit

*Cumulative Total: 120 credits***Level 5****Fall Semester**

T##5EFA	Talmud Beiyun V	6 credits
T##5BFA	Talmud Bekyus V	6 credits
P###5FA	Philosophy V	2 credits
C###4FA	Codes V	1 credits

Spring Semester

T##5ESP	Talmud Beiyun V	6 credits
T##5BSP	Talmud Bekyus V	6 credits
P###5SP	Philosophy V	2 credits
C###5SP	Codes V	1 credit

Cumulative Total: 150 credits

First Talmudic Degree awarded for the successful completion of 150 credits.

INTERMEDIARY DEGREE PROGRAM

The Intermediary Talmudic Degree is awarded for the successful completion of 90 credits from the following courses which are embedded within the undergraduate program. In addition, the student is required to present a Chaburah (mini lecture) to a senior member of the faculty.

TALMUD BEIYUN COURSE DESCRIPTIONS

T##1EFA	Talmud Beiyun Level 1	6 credits
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The first level is for students just entering the field of Talmudic Studies. Thus, this course serves as an introduction to the study of the Babylonian Talmud. In the first semester the emphasis is on the formation of clauses and phrases as it relates to the logic and translation of the text. This method provides students with a better understanding and a broader context of the subject matter.

No Prerequisites

T##1ESP	Talmud Beiyun Level 1	6 credits
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This course a continuation of *T##1EFA* focuses on the plain Talmudic text with the classical commentary of Rashi. Following the lecture (shiur), the student learns with his Chavrusa (study partner) to review the material. Regular written tests are given to help the student with translation and pronunciation.

Prerequisite: T##1EFA Talmud Beiyun Level 1

T##2EFA	Talmud Beiyun Level 2	6 credits
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On this level the student strengthens his newly acquired skills in the study of Talmud. Students are expected to attempt to prepare the text with Rashi for the lecture (shiur). This course helps students to further develop skills in translation and offers them a clearer understanding of the dialectics of the Talmud.

Prerequisite: T##1ESP Talmud Beiyun Level 1

T##2ESP	Talmud Beiyun Level 2	6 credits
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This course is a continuation of *T##2EFA*. In addition to preparing the text with Rashi the student also begins to become familiar with the more advanced commentary of

Tosefos. Thorough review of the lecture is heavily stressed, and written and oral tests are given regularly.

Prerequisite: T##2EFA Talmud Beiyun Level 2

T##3EFA Talmud Beiyun Level 3 6 credits

This course builds on the prior levels by stressing the approach toward broader analytical study of the Talmud. The student is expected to translate and analyze intermediate level texts in preparation for the lecture. This course emphasizes understanding the basic text with Rashi, pointing out to the student related material from the literature of commentaries.

Prerequisite: T##2ESP Talmud Beiyun Level 2

T##3ESP Talmud Beiyun Level 3 6 credits

This course is a continuation of *T##3EFA*. In this course selected important Tosefos relating to the text are learned and discussed in detail. The instructor gives each student special individual attention to prepare him for the lecture.

Prerequisite: T##3EFA Talmud Beiyun Level 3

TALMUD BEKYUS COURSE DESCRIPTIONS

T##1BFA Talmud Bekyus Level 1 6 credits

In this course the students are guided in making the transition from their high school training. The students approach the tractate with an eye towards developing their breadth of Talmud knowledge. The focus is on developing the skills of basic textual reading.

No Prerequisites

T##1BSP Talmud Bekyus Level 1 6 credits

In this course a continuation of *T##1BFA* the emphasis is on surveying the text and through practice, the students begin to hone the required thinking skills for Talmud survey study.

Prerequisite: T##1BFA Talmud Bekyus Level 1

T##2BFA Talmud Bekyus Level 2 6 credits

On this level the students' basic skills of rapid textual reading are further developed. In addition, the courses focus on skill-building and familiarity with the structure of the Talmud. This also improves the students' familiarity of the Talmud's logical give-and-take.

Prerequisite: T##1BSP Talmud Bekyus Level 1

T##2BSP Talmud Bekyus Level 2 6 credits

In this course the students expand their knowledge of Talmudic discourse and case law, while learning to sharpen their understanding of the texts and further familiarize themselves with basic trends in Talmudic thought.

Prerequisite: T##2BFA Talmud Bekyus Level 2

T##3BFA Talmud Bekyus Level 3 6 credits

On this level the students have developed a broad knowledge base of Talmudic case law. Consequently, in this course the student's study at a faster pace and learn more folios of the chapter being studied. The students learn to avoid superficiality during the intellectual give-and-take of Chavrusa study.

Prerequisite: T##2BSP Talmud Bekyus Level 2

T##3BSP Talmud Bekyus Level 3 6 credits

In this course the students pursue their Talmud Survey studies largely unsupervised. The students maintain their own pace and aim to cover as much of the Tractate as possible within the limitations of the semester.

Prerequisite: T##3BFA Talmud Bekyus Level 3

DEPARTMENT OF PHILOSOPHY COURSE DESCRIPTIONS

P###1FA Philosophy Level 1 2 credits

On this level the students begin their formal exposure to the study of Philosophy. The students are introduced to the language and general subject matter of the texts and gain a general comprehension of the material.

No Prerequisites

P###1SP Philosophy Level 1 2 credits

In this course, a continuation of *P###1FA* the students start to identify and understand some of the main ethical themes. This is the foundation for the understanding of the philosophical topics discussed on the higher levels.

Prerequisite: P###1FA Philosophy Level 1

P###2FA Philosophy Level 2 2 credits

On this level the students analyze the central ethical moral issues, their conceptual underpinnings and implications. The students discuss with their peers the common negative character traits and their positive counterparts.

Prerequisite: P###1SP Philosophy Level 1

P###2SP Philosophy Level 2 2 credits

In this course, a continuation of *P###2FA* the students are expected to continue studying the texts with an eye towards beginning to incorporate the ideas into their personal level of conduct.

Prerequisite: P###2FA Philosophy Level 2

P###3FA Philosophy Level 3 2 credits

On this level the students have a widespread familiarity with many of the concepts and ideals expressed by the authors of the text being studied and the focus is on the deeper philosophical concepts.

Prerequisite: P###2SP Philosophy Level 2

P###3SP Philosophy Level 3 2 credits

In this course, a continuation of *P###3FA* the discussions of the ideas with peers and teachers of the concepts are now on a deeper level of understanding. The focus is to further develop his character and understanding of philosophy.

Prerequisite: P###3FA Philosophy Level 3

CODES (HALACHA) COURSE DESCRIPTIONS

C###1FA

Codes Level 1

1 credit

In this course the students are guided in making the transition from their high school training of learning Halacha to begin learning Halacha in more depth on the post-secondary level.

No Prerequisites

C###1SP

Codes Level 1

1 credit

In this course the students study the text of the *Kitzur Shulchan Aruch* (an abridged summary of the Code of Jewish Law). This assists the students to familiarize themselves with the development of the Halacha to its practical conclusion.

Prerequisite: C###1FA Codes Level 1

C###2FA

Codes Level 2

1 credit

In this course, the students are introduced to studying Shulchan Aruch Orach Chaim with the commentary of the Mishnah Berurah on a basic level. The commentary of the Mishnah Berurah is unique since it combines practical Halacha with ethical concepts.

Prerequisite: C###1SP Codes Level 1

C###2SP

Codes Level 2

1 credit

In this course, a continuation of C###2FA the students are more familiar with the style of writing of the Mishnah Berurah. They now begin to study the Mishnah Berurah, on a deeper level including the commentary of the Be'ur Halacha and Sha'ar Hatziun.

Prerequisite: C###2FA Codes Level 2

C###3FA

Codes Level 3

1 credit

In this course the students begin to analyze how the Mishnah Berurah came to a specific conclusion in a scenario where there is more than one opinion. This in turn enhances the students' understanding of Halacha.

Prerequisite: C###2SP Codes Level 2

C###3SP**Codes Level 3****1 credit**

In this course the students begin to compare the Mishna Berurah with other Halachic commentaries. This will develop the student's own sense of halachic acumen and further enhance their understanding of the Halacha.

Prerequisite: C###3FA Codes Level 3

Sample Curriculum

Level 1

Fall Semester

T##1EFA	Talmud Beiyun I	6 credits
T##1BFA	Talmud Bekyus I	6 credits
P###1FA	Philosophy I	2 credits
C###1FA	Codes I	1 credit

Spring Semester

T##1ESP	Talmud Beiyun I	6 credits
T##1BSP	Talmud Bekyus I	6 credits
P###1SP	Philosophy I	2 credits
C###1SP	Codes I	1 credit

Cumulative Total: 30 credits

Level 2

Fall Semester

T##2EFA	Talmud Beiyun II	6 credits
T##2BFA	Talmud Bekyus II	6 credits
P###2FA	Philosophy II	2 credits
C###2FA	Codes II	1 credit

Spring Semester

T##2ESP	Talmud Beiyun II	6 credits
T##2BSP	Talmud Bekyus II	6 credits
P###2SP	Philosophy II	2 credits
C###2SP	Codes II	1 credit

Cumulative Total: 60 credits

Level 3**Fall Semester**

T##3EFA	Talmud Beiyun III	6 credits
T##3BFA	Talmud Bekyus III	6 credits
P###3FA	Philosophy III	2 credits
C###3FA	Codes III	1 credit

Spring Semester

T##3ESP	Talmud Beiyun III	6 credits
T##3BSP	Talmud Bekyus III	6 credits
P###3SP	Philosophy III	2 credits
C###3SP	Codes III	1 credit

Cumulative Total: 90 credits

The Intermediary Talmudic Degree is awarded for the successful completion of 90 credits.

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